



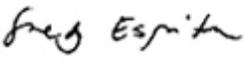
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December 31, 2009

To : Graduate Council Members

From : Medy Espiritu 
Assistant Secretary and SynApps System Administrator

Please note that the next meeting of Graduate Council will be held on **Tuesday, January 5, 2010** at **2:00 p.m.** in **GH-111 (Council Chambers)**.

Listed below are the agenda items for discussion.

If you are unable to attend this meeting, please call extension 24204 or email espiritu@mcmaster.ca.

A G E N D A

- I. M.A. in Gender Studies & Feminist Research and Graduate Diploma – Doctoral (Type 2) in Gender Studies and Feminist Research (Dr. M. Gough / Dr. D. Wright)
- II. Minutes of the meeting of November 3, 2009
- III. Business Arising
- IV. Report from the Associate Vice-President and Dean of Graduate Studies
- V. Report from the Associate Deans of Graduate Studies
- VI. Discounted Fees (*to be circulated*)
- VII. New Graduate Scholarships
 - The Joy M. Cunningham Ontario Graduate Scholarship in Science
 - The Richard J. Haslam Memorial Scholarship
 - The Dr. David Williams Award in Biomedical Engineering
- VIII. Other Business

McMASTER UNIVERSITY

**Brief for the Standard Appraisal
of the**

MA in Gender Studies and Feminist Research

and

**Graduate Diploma -- Doctoral (Type 2) in Gender Studies and
Feminist Research**

**Submitted to the
Ontario Council on Graduate Studies**

**Revised Draft – submitted to Graduate Council 24 December
2009**

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1. INTRODUCTION

McMaster's MA in Gender Studies in Feminist Research and Graduate Diploma (PhD) in Gender Studies and Feminist Research are jointly dedicated to furthering understandings of the importance of gender as a category of analysis in scholarly inquiry. In our teaching, learning, research, and activism, the programs are committed to understanding how women, men and children are politically positioned in their various social contexts, and to examining the intersections of gender with race, ethnicity, class, ability/disability, age, sexuality, and other categories of social difference. Our work is interdisciplinary and the program draws together those who study women and gender issues from across campus and our larger community. The Gender Studies and Feminist Research program, together with the Interdisciplinary Minor in Women's and Gender Studies, are a focal point for the University's commitment to building an inclusive community.

In our title, the term "feminist research" indicates indebtedness to and continued ties with a particular set of intellectual, activist, and institutional histories traditionally linked with Women's Studies, while the term "Gender Studies" explicitly signals an opening up of topics, methods, and approaches, signaling, for example, that the program will encompass new, advanced research in areas such as critical masculinity studies, trans studies, and lesbian/gay/bi/queer studies.

Four proposed fields -- literature, culture, and the arts; ethics, spirituality, and eco-feminism; work, politics, social movements, and public policy; and sexuality studies -- draw on faculty participants' research expertise and teaching interests and provide a focus for the program.

1.1. Brief listing of programs

The Master's program leads to the degree of Master of Arts in Gender Studies and Feminist Research.

The Graduate Diploma program leads to a Diploma (Doctoral) in Gender Studies and Feminist Research. When students have completed the requirements both for the doctorate in their home department and those of the graduate diploma program in Gender Studies and Feminist Research, they will receive the notation "Completed Graduate Diploma in Gender Studies and Feminist Research" on their academic transcript in addition to a notation of the doctorate degree from their home unit.

1.2. Objectives of the programs

Master's program:

The MA will function in two capacities. First, it will prepare students for further graduate work at the doctoral level in the interdisciplinary fields of Women's and Gender Studies as well as other discipline-specific programs in Humanities and Social Science. Second, it may serve as a terminal degree that provides students with the critical thinking and communication skills, knowledge base, and experiential learning opportunities to prepare them for careers in a wide range of fields

(education, law, journalism, non-profit community work, public policy, social work, etc.).

These program objectives will be achieved through:

- (a) three compulsory half-courses (9 units) providing intensive investigation of specific issues and debates in the fields of gender studies and feminist research as well as experiential learning;
- (b) three additional elective courses (9 units) in gender studies and feminist research offered by a number of disciplines across the university in the Faculties of Humanities and Social Science; and
- (c) an independent research project (6 units).

All full-time MA candidates will be offered a teaching assistantship in courses offered as part of the Women's and Gender Studies undergraduate minor or in another related discipline so that they can gain some of the training and experience necessary for jobs in teaching.

Graduate Diploma program:

The primary objective of the Graduate Diploma degree program is to enhance the intellectual development and training students receive in their home departments, many of whom will pursue careers in teaching and research, by allowing these students to combine disciplinary research with interdisciplinary scholarship from the fields of Gender and Feminist Studies. The Diploma option adds value to a stand-alone doctoral degree in a single discipline by providing concrete and sustained occasions for doctoral students to engage multiple scholarly and pedagogical approaches as these are taken up in seminar meetings and coursework, research symposia, and thesis work. Diploma students will encounter a range of disciplinary approaches on sets of related intellectual problems through interactions with fellow students and instructors as well as visiting speakers. In these ways the Graduate Diploma will act as a supplement to the stand-alone doctorate but will also enhance the quality of the student's graduate research more broadly -- for example, by requiring Diploma students to present their work-in-progress orally to faculty members and graduate students from varied disciplinary backgrounds as part of the Gender Studies and Feminist Research Symposium. The Diploma will thus help train doctoral students to better convey and disseminate complex research findings to both discipline-specific and multidisciplinary audiences.

The Graduate Diploma option will also provide a formal context for, and recognition of, advanced graduate research in gender, feminism, and/or women's studies. While a number of doctoral programs at McMaster offer courses related to Gender and Feminist Studies, currently no opportunity exists whereby doctoral students can opt for an academic concentration in these fields that would be recognized on their transcripts. Students completing the Graduate Diploma will receive the notation "Completed Graduate Diploma in Gender Studies and Feminist Research" on their academic transcript in addition to the doctorate from their home graduate unit. Formalizing this additional qualification will help students to be more competitive as they apply for academic jobs in not only Women's and Gender Studies but also traditional disciplines, many of which intersect with and are enhanced by research and teaching in feminist and gender studies.

The Graduate Diploma will also prepare candidates for non-academic careers by giving them a comprehensive foundation in feminist theory and multidisciplinary gender inquiry in a context that emphasizes the need for problem-solving that engages the realities of gendered and other inequities in an increasingly complex, transnational, world.

These program objectives will be achieved through three separate but related requirements in addition to those of the student's home department:

- 1) one compulsory half-course (3 units) in feminist and gender theory (GSFR 700; this course is also required for the Master's degree);
- 2) one additional half-course (3 units) from a list of approved courses;
- 3) participation in the program's Research Symposium, including (a) regular attendance at symposium events, including visiting speaker talks, and (b) an oral presentation based on the doctoral student's own research, normally in the third or fourth year of study;
- 4) a doctoral thesis in the home department on a topic related to Gender and/or Feminist Studies.

Students will normally complete the 6 units of diploma coursework during their second year. In order to ensure timely degree completion, Graduate Diploma students will be encouraged to choose an elective course that will directly enhance and move forward their thesis research: either an approved course the topic of which is closely linked to the student's doctoral thesis topic, or GSFR 701 Doing Research in Feminist and Gender Studies (in which course assignments are designed to facilitate provisional work toward broader research agendas, such as the MA independent research project or the doctoral thesis). Diploma students will normally give their Research Symposium presentation during their third or fourth year; this requirement, too, will enhance the dissertation work by providing a useful forum for sharing preliminary research results and receiving feedback from interested students and faculty members across a range of disciplines.

Graduate Diploma students will be invited to attend the program's Professionalization Workshop Series. This series will feature sessions relevant to both Master's and doctoral students; the latter will include, for example, workshops on grant writing, conferencing, publishing, creating a teaching dossier, applying for academic jobs, and researching alternate career paths outside of academia.

Although Master's program students will be given priority for teaching assistantship assignments in courses offered through the undergraduate minor in Women's and Gender Studies, Graduate Diploma students may also be given this opportunity, subject to availability of positions and approval by their home departments.

1.3. Method used for the self-study as well as the preparation of the brief, including faculty and student input and involvement

In May 2005, four faculty members involved with the Women's Studies Program and supportive departments submitted a proposal to the Dean of Humanities a new PhD

certificate program in Women's Studies. At that time it was decided that program resources needed to be reserved fully for the undergraduate program, but in spring 2009, with decanal support, the Women's Studies Executive Committee initiated discussions amongst the Women's Studies Advisory (made up of faculty members, student representatives, and staff in the office of Human Rights and Equity Services) regarding the transformation of our program. Rather than offering a combined honours in Women's Studies and another subject, we proposed a new program that would retain the existing undergraduate minor while adding the two new, linked graduate degree programs proposed in this Brief. Based on suggestions from the Advisory regarding various aspects of the new programs (including academic requirements such as coursework and independent research projects), a subcommittee of the Women's Studies Executive began work in consultation with David Wright, Acting Director of Women's Studies, to spearhead the transition. Throughout Summer 2009, faculty members from across the Faculties of Humanities and Social Science were consulted to gauge levels of interest in and support for the new graduate programs and to gather suggestions. In addition, we initiated conversations with several Women's Studies chairs and faculty members across Canada to learn more about existing graduate programs, including academic requirements and opportunities for student research and experiential learning, and met informally on a one-on-one basis with several graduates from McMaster's Women's Studies undergraduate program to gather suggestions and feedback from the kinds of students who we imagine might be interested in pursuing either the Master's program or the doctoral diploma. In August 2009 faculty members from the Women's Studies Advisory attended an evening retreat to comment on a draft proposal and to work through program specifics, including degree requirements and faculty commitment to and availability for core and elective teaching. In December 2009 members of the Advisory committee discussed additional updates to the program proposal, and comments and suggestions were welcomed prior to submission of the final draft.

1.4 Fields in the programs

We propose four fields that draw on faculty members' research expertise and teaching interests to provide a focus for the program:

- literature, culture, and the arts;
- ethics, spirituality, and eco-feminism;
- work, politics, social movements, and public policy;
- sexuality studies.

In Fall 2008, as part of our proposal for restructuring Women's Studies at the undergraduate level, we articulated how best to present our courses beyond the core requirements using four themes. Building on that work, we more recently surveyed a wide range of faculty members to determine areas of current faculty research and graduate teaching that intersect with gender and feminist studies, and examined how best to attract outstanding graduate students. Based on our findings, we have identified the four thematic clusters (fields) listed above.

Our fourth field specifically deploys the term “sexuality” because of its inclusiveness; sexuality studies can include queer but also trans studies as well as lesbian feminism, for example. This thematic area reflects research and teaching interests of several faculty members who are keen to be involved with the graduate programs while also tapping into areas of significant interest among current and prospective students. See section 1.5 below -- Innovative Features -- for further details.

Please note that the four articulated fields reflect our decision to build on the strengths of historical and sustained commitments to Women’s Studies at McMaster within the Faculties of Humanities and Social Science. In future, we hope to expand our program to include faculty and students from Health Science and Science, at which point in time we may also expand our program’s thematic clusters accordingly.

1.5 Special matters and innovative features

1.5 a) Knowledge in Action: required course and independent project option for the Master’s program

While other Master’s programs in Women’s and Gender Studies typically require competency in Feminist Theory and Research by requiring coursework devoted to theory and methodology, McMaster’s MA program is the only graduate program in Canada that requires completion of an experiential education course (GSFR 702 Knowledge in Action), the core objective of which involves training students in creatively, effectively, and self-reflectively putting theory and research into practice.

The Women and Gender Studies Department at the University of Toronto offers its Master’s students an elective Women and Gender Studies practicum, while the University of British Columbia’s Centre for Women’s and Gender Studies offers an elective practicum or internship course for both MA and PhD students. The Women’s Studies MA program at Memorial University offers an elective course in Feminism as Community which involves on-site visits to a range of local women’s organizations and which theorizes notions of community. Memorial also offers its Master’s students the choice of a thesis option, an internship option, or a practice-oriented creative project option, but according to the program’s Director, few students elect the internship and project options, largely, she thinks, because they are not linked to any previously required coursework.

Our research in preparation for this Brief, however, suggests that students with training in Women’s and Gender Studies are keen to link research with practice in demonstrable ways. For example, the UBC Women’s and Gender Studies undergraduate program, on the recommendation of program students made its WMST 480: Women as Agents of Change - A Practicum in Women’s Studies into a required rather than optional component of the undergraduate degree. Moreover, in exit surveys of McMaster’s Women’s Studies combined honours graduates over a several-year period, an overwhelming percentage of students stated the wish that their degree could have encompassed a practicum or research-related experiential learning course.

Building on this articulated interest together with what we have learned from Memorial's example, McMaster's MA in Gender Studies and Feminist Research will be, to our knowledge, the only graduate degree program in Canada that requires its students to undertake an experiential learning course (GSFR 702) that provides sustained student engagement with one local community organization. Moreover, we will be the only graduate program to explicitly tie community organization placements to one of the program's four identified thematic clusters, as GSFR 702 will do.

1.5 b) Synthesizing the Master's Program with the Graduate Diploma

With our new Graduate Diploma for PhD students, McMaster will position itself as one of three universities in Canada (two in Ontario) to offer students the option of doctoral-level work that combines a traditional disciplinary degree program with additional interdisciplinary focus in women's and gender studies. In the United States, numerous research-intensive universities offer PhD certificates or concentrations in Women's and Gender Studies (eg. UC Berkeley's Emphasis on Women, Gender, and Sexuality with pursuit of a PhD, University of Southern California's Graduate Certificate in Gender Studies, Columbia's graduate Certificate in Feminist Scholarship). In Canada, however, similar programs at the doctoral level are comparatively rare. Lakehead University offers a collaborative MA in Women's Studies and recently the University of Lethbridge instituted an Individualized Multidisciplinary MA with a Women's Studies concentration, but the only other Canadian institutions with a concentration or diploma in conjunction with a traditional doctoral degree are the University of Toronto (which offers a Collaborative Program in Women and Gender Studies at the Master's and Doctoral levels) and McGill (where the Institute for Gender, Sexuality, and Feminist Studies offers a Graduate Option in Gender and Women's Studies, also at the Master's and Doctoral levels).

While McMaster's MA in Gender Studies and Feminist Research will be vital and dynamic on its own terms, the addition of PhD students from a range of departments who have approved the diploma option will enhance the intellectual strength and profile of the program more broadly. It will also boost attendance at the program's Research Symposium events, thereby increasing the visibility of feminist and gender research across the university. This increased visibility of the program and its events will in turn attract strong students to the MA and help sustain and build faculty interest in and commitment to the program.

1.5 c) Combining Gender and Feminist Studies with Sexuality Studies

By including the dynamic field of Sexuality Studies as one of our four thematic clusters, the new Gender Studies and Feminist Research program further distinguishes itself from related programs at other Canadian universities and indeed across North America.

Sexuality Studies is an area of great student interest at both the undergraduate and graduate levels. A recent Inquiry course taught at McMaster by Dr. Jeffery Donaldson for the Faculty of Humanities, for example, enjoyed especially high levels of student engagement and resulted in a dynamic, varied poster session at which 70+ students presented their independent, in-depth research. Similar levels of undergraduate student interest are indicated by the successful creation of a minor in

Sexuality Diversity Studies at McGill University. At the graduate level, too, student interest is noteworthy. At the University of Toronto, the collaborative MA and PhD programs in Sexual Diversity Studies inaugurated in 2008 have received an outpouring of student interest. At McMaster, numerous students already choose queer theory as a doctoral qualifying examination field in the department of English and Cultural Studies, for example, and undertake PhD thesis projects that engage this emerging research area.

By highlighting Sexuality Studies as one of our key thematic research clusters, McMaster's graduate programs in Gender Studies and Feminist Research will signal their unique commitment to engaging the complex intersections and tensions between feminist studies and sexuality studies. Indeed, this emphasis will distinguish McMaster's new graduate programs from related programs at other Canadian and even US universities (for example, most Women's and Gender Studies graduate programs do not actively foreground sexuality studies, particularly queer and trans studies, while most Lesbian and Gay, Queer, or Sexual Diversity Studies programs do not include feminist and gender studies). The inclusion of an explicit thematic focus in Sexuality Studies will thus attract outstanding students from across Canada and perhaps internationally. It will also enable us to highlight innovative teaching and research by McMaster faculty while simultaneously contributing toward the goals of campus-wide inclusivity as outlined in the university's Refining Directions statement.

2. THE FACULTY

2.1. List of faculty by field

This section of the brief elaborates on the information in **Table 1** (below).

Thirty-eight faculty members who will participate in the program. These individuals have identified one or two fields of affiliation based on their areas of expertise in research and teaching. Each field is associated with a minimum of 6 faculty members in order to ensure that in any given year students will choose from a variety of course offerings across fields as well as qualified potential supervisors and committee members (readers) for MA independent research projects in any of the four identified fields.

There are 25 core faculty members involved in the program (see Table 1, Category 3). Twenty-four core members are tenured; of these, 9 are full professors and 14 are associate professors. The 1 assistant professor among the core faculty is tenure-track.

The program has 13 affiliate faculty members (see Table 1, Category 6). Ten of these are tenured: 2 are full professors and 9 are associate professors. The other 2 affiliate faculty members are tenure-track assistant professors. We have listed all affiliate faculty members under Category 6 since they will participate in the teaching of compulsory and elective courses and may serve as second committee members (i.e. readers) for MA independent research projects.

We do not anticipate any retirements among core faculty for the next seven years. Within the next five years and assuming initial program success, we hope to

advertise for a new tenure track cross-appointment, with specialization in the field of Sexuality Studies, an area in which we anticipate keen student interest. This new hire will serve as a core faculty member able to supervise independent research projects for our Master’s program students.

TABLE 1

Faculty Members by Field							
Faculty Name & Rank	M/F	Home Unit ¹	Supervisory Privileges ²	Fields			
				Literature Culture & the Arts	Ethics, Spirituality & Eco-Feminism	Work, Politics, Social Movements & Public Policy	Sexuality Studies
Category 3							
Ahmed, Maroussia – Professor	F	French	Full	X		X	
Aronson, Jane – Professor	F	Social Work	Full			X	
Baade, Christina – Associate Professor	F	Communication Studies and Multimedia	Master’s ¹	X			
Balcom, Karen – Associate Professor	F	History	Full			X	
Bouchier, Nancy – Associate Professor	F	History	Full			X	
Brophy, Sarah -- Associate Professor	F	English and Cultural Studies	Full	X			X
Cain, Roy – Professor	M	Social Work	Full			X	
Clark, David – Professor	M	English and Cultural Studies	Full	X			X

¹ Christina Baade’s graduate supervision has to date been carried out solely in the Department of Communication Studies and Multimedia, which offers a Master’s degree but not a Ph.D, and in the MA in Music Criticism Program (in SOTA) from 2003 until 2007, when the program ended. We intend her to have full capacity to supervise independent research projects for MA students in the Gender Studies and Feminist Research program.

Coleman, Daniel – Professor	M	English and Cultural Studies	Full	X	X		
Doubleday, Nancy – Professor	F	Philosophy/ Peace Studies	Full		X	X	
Fast, Susan – Professor	F	English and Cultural Studies	Full	X			
Frager, Ruth – Associate Professor	F	History	Full			X	
Gedge, Elisabeth – Associate Professor	F	Philosophy	Full		X		
Giroux, Susan Searls – Associate Professor	F	English and Cultural Studies	Full	X			X
Goellnicht, Don – Professor	M	English and Cultural Studies	Full	X			
Gough, Melinda – Associate Professor	F	English and Cultural Studies/ Women's Studies	Full	X			X
Hladki, Janice ² -- Associate Professor	F	Theatre and Film					
O'Connor, Mary – Professor	F	English and Cultural Studies	Full	X			
Rothenberg, Celia – Associate Professor	F	Religious Studies	Full		X		
Sassen, Brigitte – Associate Professor	F	Philosophy	Full		X		
Schuller, Eileen – Professor	F	Religious Studies	Full		X		

² Janice Hladki's participation on graduate thesis committees has to date been carried out solely in the Department of English and Cultural Studies (Theatre and Film in School of the Arts, to which she is appointed, does not have a graduate program). We intend her to have full capacity to supervise independent research projects for MA students in the Gender Studies and Feminist Research program.

Sinding, Christina – Associate Professor	F	Health, Aging, and Society/ Social Work	Full			X	
Stout, John – Associate Professor	M	French	Full	X			X
Strauss, Helene – Assistant Professor	F	English and Cultural Studies	Full	X			X
Wilson, Jean – Associate Professor	F	Linguistics and Languages	Master's ³	X			
Category 6							
Baines, Donna – Associate Professor	F	Labour Studies	Full			X	
Chakraborty, Chandrima – Assistant Professor	F	English and Cultural Studies	Full	X			
Clarke, Shayne – Assistant Professor	M	Religious Studies	Full		X		
DeBarros, Juanita – Associate Professor	F	History	Full			X	
Enns, Diane – Associate Professor	F	Philosophy/ Peace Studies	Full			X	
Grise, Cathy – Associate Professor	F	English and Cultural Studies	Full	X	X		
Kehler, Grace – Associate Professor	F	English and Cultural Studies	Full	X			
McDonald, Tracy – Associate Professor	F	History	Full			X	
O'Brien, Susie – Associate Professor	F	English and Cultural Studies	Full	X	X		

³ Jean Wilson is not currently appointed to a department or program in which she regularly supervises graduate theses but she did supervise MA theses in German before that program was discontinued. We intend her to have full capacity to supervise independent research projects for MA students in the Gender Studies and Feminist Research program.

Platt, Liss – Associate Professor	F	Communication Studies and Multimedia	Master’s ⁴	X			
Storey, Robert – Associate Professor	M	Labour Studies	Full			X	
York, Lorraine – Professor	F	English and Cultural Studies	Full	X			

Category 3: tenured or tenure-track core faculty members who are involved in teaching and/or supervision in other graduate program(s) in addition to being a core member of the graduate program under review.

Category 6: non-core tenured or tenure-track faculty. Members in this category will participate in the teaching of graduate courses (compulsory and/or elective) and will likely serve as second committee members (i.e. readers) for MA independent research projects.

2.2. External operating research funding

All participating faculty members have won competitively awarded research funds. Many are currently primary investigators on multi-year grants (such as SSHRC’s Standard Research Grants) or have held such multi-year grants recently. Several have been awarded large grants for collaborative research projects (such as SSHRC’s Major Collaborative Research Initiative Grants). A great provide support and training for graduate students by using such funds to hire graduate students as research assistants and to provide graduate research stipends.

Table 2a presents the external research funding received by faculty members who will participate in the program (by source and by year for the past seven years).

TABLE 2a

Academic Year	Granting Councils	Other Peer Adjudicated	Contracts	Others*
2003/04	\$142,865 SSHRC ⁵ \$7,000 ASPP ⁶ \$14,286 CRC ⁷ \$3,000 Stride Gallery \$28,875 ONHIVTN ⁸	\$97,323 CIHR ¹¹		\$20,604 ARB ¹² \$2,850 York U Grant \$10,000 McMaster Grant \$5,000 UMG ¹³

⁴ Liss Platt’s graduate supervision has to date been carried out solely in the Department of Communication Studies and Multimedia, which offers a Master’s degree but not a Ph.D.

⁵ SSHRC = Social Sciences and Humanities Research Council

⁶ ASPP = Aid to Scholarly Publications Program

⁷ CRC = Canada Research Chair

⁸ ONHIVTN = Ontario HIV Treatment Network

	\$26,450 CBCF ⁹ \$833 NGC ¹⁰			\$3,600 Carlton U Grant \$11,920 URG ¹⁴
2004/05	\$152,050 SSHRC \$500 OAC ¹⁵ \$14,286 CRC \$833 NGC \$28,875 ONHIVTN	\$98,323 CIHR \$117,550 CFI ¹⁶		\$96,848 ARB \$5,000 McMaster Grant
2005/06	\$135,303 SSHRC \$8,000 OAC \$248,166 CIDA ¹⁷ \$14,286 CRC EU 75,000 AVHSR ^{18, 19} \$2,500 Pleasure Dome \$2,912 MVFLF ²⁰ \$23,807 CCS ²¹ \$833 NGC \$39,050 DIAND NCP ²² \$55,086 ONHIVTN \$1,300 Centre for Buddhist Studies \$7,500 UCLA Sasakawa Fellowship	\$116,372 CIHR		\$37,806 ARB \$15,000 McMaster Grant \$150,000 Laval Grant
2006/07	\$374,258 SSHRC \$500 OAC \$16,000 ASPP \$14286 CRC	\$41,429 CIHR		\$21,585 ARB \$11,250 McMaster Grant \$1,200 Leeds Grant

¹¹ CIHR = Canadian Institute for Health Research

¹² ARB = McMaster Arts Research Board

¹³ UMG = University of Manitoba Grant

⁹ CBCF = Canadian Breast Cancer Foundation

¹⁰ NGC = National Gallery of Canada

¹⁴ URG = University Research Grant

¹⁵ OAC = Ontario Arts Council

¹⁶ CFI = Canadian Foundation for Innovation

¹⁷ CIDA = Canadian International Development Agency

¹⁸ AVHSR = Alexander Van Humboldt Stiftung Research Prize

¹⁹ Note: 75,000 Euros

²⁰ MVFLF = Mellon Vatican Film Library Fellowship

²¹ CCS = Canadian Cancer Society

²² DIAND NCP = DIAND Northern Contaminants Program

	\$15,000 CC ²³ \$7,500 DSSF ²⁴ \$2,500 BCA ²⁵ \$23,807 CCS \$833 NGC 216,000 EU MCOBTG ²⁶ 20,000 EU IPEV ²⁸ \$80,086 ONHIVTN			
2007/08	\$211,219 SSHRC \$1,000 OAC \$7,000 ASPP \$14,286 CRC \$8,500 NiCHE ²⁷ \$7,500 DSFF \$16,940 MPG ²⁸ \$833 NGC 216,000 EU MCOBTG 20,000 EU IPEV \$625,000 GCIPYP ²⁹ \$50,000 ONHIVTN	\$172,331 CIHR		\$25,194 ARB \$6,000 RMIT U Grant \$2,000 IGHC ³⁰ \$6,250 McMaster Grant
2008/09	\$272,933 SSHRC \$1,500 OAC \$8,000 ASPP \$14,286 CRC \$833 NGC \$625,000 GCIPYP \$100,000 ONHIVTN	\$242,452 CIHR		\$24,291 ARB \$12,000 Sabbatical Research Grant \$3,000 TNSC ³¹ \$1,250 McMaster Grant
2009/2010	\$434,780 SSHRC \$12,500 CRC \$833 NGC \$625,000 GCIPYP	\$1,036,118 CIHR		\$27,260 ARB
Totals	\$4,531,309 + 547,000 Euros	\$1,921,898		\$499,908

²³ CC = Canadian Council

²⁴ DSSF = Dead Sea Scroll Foundation

²⁵ BCA = Banff Center for the Arts

²⁶ MCOBTG = Marie Curie Out-Bound Training Grant

²⁷ NiCHE = Network in Canadian History & Environment Initiative

²⁸ MPG = Media Production Grant

²⁹ GVIYP = Government of Canada International Polar Year Program

³⁰ IGHC = Institute for Globalization and the Human Condition

³¹ TNSC = Taiwan National Science Conference

²⁸ IPEV = Institut Francais pour la Recherche Polaire Paul Emile Victor

Table 2b presents external research funding received by participating faculty members (by source and by year for the past seven years) categorized according to field.

TABLE 2b

Total External Operating Funding (7 years) by Field 2003-2010				
	Granting Councils	Other Peer Adjudicated	Contracts	Others
Literature, Culture & the Arts	241,157 SSHRC ¹ 30,000 ASPP ² 3,000 Stride Gallery 11,500 OAC ¹¹ 2,500 Pleasure Dome 2,500 BCA ²¹ 16,940 MPG ²⁴	117,550 CFI ¹²		92,711 ARB ⁸ 10,000 McMaster Grant 2,850 York Univ 3,000 TNSC ²⁷ 1,200 Univ of Leeds
Ethics, Spirituality & Eco-Feminism	412,133 SSHRC ¹ 16,000 ASPP ² 98,216 CRC ³ 5,831 NGC ⁶ 39,050 DIAND ¹⁸ 432,000 EU MCOBTG ²² 69,033 EU IPEV ²⁸ 75,000 EU AVHSR ¹⁴ 15,000 DSSF ²⁰ 1,875,000 GVIPYP ²⁵	25,000 CIHR ⁷		86,427 ARB ⁸ 33,750 McMaster Grant 11,920 URG ¹⁰ 5,000 UMG ⁹ 3,600 Carleton U Grant 150,000 Laval Grant 12,000 Sabb Res Grant
Work, Politics, Social	886,093 SSHTC ¹ 7,000 ASPP ²	1,778,808 CIHR ⁷		50,100 ARB ⁸ 6,000 RMIT U Grant

Movements & Public Policy	26,450 CBCF ⁵ 47,614 CCS ¹⁷ 342,922 ONHIVTN ⁴ 248,166 CIDA ¹³ 8,500 NiCHE ²³ 1,300 Centre for Buddhist Studies 7,500 UCLA Sask			2,000 IGHC
Sexuality Studies	183,555 SSHRC ¹ 2,912 MVFLF ¹⁶			24,350 ARB ⁸ 5,000 McMaster Grant
TOTALS	4,531,309 + 547,000 Euros	\$1,921,898		\$499,908

2.3. Graduate supervision

Most core and affiliate faculty members have extensive experience supervising Master's or PhD theses in their home departments or in other units within the university. Several individuals have supervision experience of a more limited but still substantive nature; Shayne Clarke, for example, is not yet tenure but recently supervised a 100-page Master's research project in Religious Studies, while others, such as Janice Hladki, despite being housed in departments that do not offer graduate programs, serve as committee members for MA and PhD theses in other units such as English and Cultural Studies. In addition, numerous faculty members have supervised undergraduate honours theses, including the Level IV Honours Thesis in Women's Studies (WS4A06).

Affiliate faculty members, due to extensive supervisory and other commitments in their home departments, are unlikely to act as supervisors for MA independent research projects in Gender Studies and Feminist Research. These faculty members, however, are eminently qualified for such a role (all have graduate supervisory experience in their home departments and many have supervised undergraduate Level IV Honours Theses in Women's Studies), so, should the need arise (i.e. based on student demand and interest), we may call on the occasional affiliate member to act in a supervisory capacity.

Table 3 indicates total numbers of thesis supervisions by faculty member.

TABLE 3

Completed and Current Numbers of Thesis Supervisions by Faculty Member								
	Completed				Current			
	Masters	MRP ¹	PhD	Post-Doc	Masters	MRP	PhD	Post-Doc
Category 3								
Professors								
Ahmed, M	28				3			
Aronson, J	23	18				1		
Cain, R	8	13			1		1	
Coleman, D	10		6				7	
Clark, D	16		8	1	1		4	
Fast, S	12	3				2		
Goellnicht, D	16	2	7		1		5	
O'Connor, M	13		3	3				
Schuller, E	7		3		1		4	
Associates								
Baade, C	3							
Balcom, K		6				3	1	
Bouchier, N		1						
Brophy, S	4		1				5	
Doubleday, N			3	1			1	
Fragar, R	2		1				3	
Gedge, E	16		3		4		4	
Giroux, SE		4					4	
Gough, M	2	1			1		1	
Hladki, J	2				1			
Rothenberg, C	2				2		1	
Sassen, B	6		1				2	
Sinding, C	10						1	1
Stout, J	12				1			
Wilson, J	2							
Assistants								
Strauss, H	1	3				3		4
Category 6								
Professors								
York, L	23	3	6	2	1	1	6	
Associates								
Baines, D	30				5		2	
De Barros, J		1	1					

Enns, D	4	2	1			1		
Grisé, C	11	1					4	
Kehler, G	4	1	2		1	1	3	
McDonald, T		9						
O'Brien, S	4		5				6	
Platt, L		2						
Storey, R								
Assistants								
Chakraborty, C	2				1			
Clarke, S		1						

2.4. Current teaching assignments

Tables 4 a, b, & c show the number of graduate and undergraduate courses taught by each faculty member in the past three years. Normal course loads for faculty vary by department, depending in part on release for regular graduate supervisory duties. Generally, faculty members participating in our program teach 12 units (4 half year courses) or 15 units (4 half year courses) per academic year.

TABLE 4a

Teaching Assignments for 2007-08				
Faculty Member	Rank	Undergraduate	Graduate	Comments
Ahmed, M.	Professor		FREN 721 GLOBAL 6C03	
Aronson, J.	Professor		SW 726	9 Credits admin. Responsibilities
Baade, C.	Assistant Professor	CMST 2G03/ SOTA 2G03 CMST 2H03/ WS 2J03 CMST 2RR3/ MUSIC 2I03 MNST 3H03, CMST4C03		
Baines, D.	Associate Professor		SW 703 Work & Society 760	
Balcom, B.	Associate Professor			Leave
Bouchier, N.	Associate Professor	Kin 3A03 Kin 4F03		
Brophy, S.	Associate Professor	English 2M03 English 4CB3	ENG/CSCT 712 ENG/CSCT 713	GSR
Chakraborty, C.	Assistant Professor	English 1B03	ENG/CSCT/G LOB 784	Maternity leave for part of year
Clark, D.	Professor			Sabbatical
Clarke, S.	Assistant Professor	Relig St 2I03 Relig St 2F03 Relig St 4H03	Relig St 714 Relig St 706	
Coleman, D.	Associate Professor			Sabbatical
De Barros, J.	Associate Professor	HIS 1B03 HIS 2AA3	HIS 761 HIS 762	

Enns, D.	Assistant Professor	Phil 3N03 WS 4J03	Phil 756	3 units course release for Associate Director position, IGHS
Fast, S.	Associate Professor	English 2MM3 x 2 English 4BB3 Music 2II3 x 2		Joined Dept of English & Cultural Studies, cross-appointed with Music Program
Fragar, R	Associate Professor	Hist 3W3E		Research Leave Term 2
Gedge, E.	Associate Professor	Philos 3H03	Philos 759	Department Chair (6 units)
Giroux, S.E.	Associate Professor	Eng 2A03 WS 3A03 Eng 4X03	Eng 701 Eng 727	
Goellnicht, D.	Professor		ENG/CSCT 789* ENG/CSCT 776	Associate Dean, School of Graduate Studies GSR
Gough, M.	Associate Professor	English 1C06 (only ½)	ENG 734	Sabbatical for one term
Grisé, C.	Associate Professor	English 2L03 English 2K06 English 4GW3	ENG 701	
Hladki, J	Associate Professor			Sabbatical for Term 1 & 2
Kehler, G.	Associate Professor	English 1A03	ENG/CSCT 750	Grad Chair GSR
McDonald, T.	Assistant Professor	Hist 4O06 Hist 2Q03 Hist 2QQ3		
O'Brien, S.	Associate Professor			Maternity leave
O'Connor, M.	Professor	English 4AA3	ENG/CSCT 739*	Department Chair

Platt, L	Associate Professor	MM 1B03 MM 2B03 MM 3I03	CSCT 723	
Rothenberg, C.	Assistant Professor	Health St. 1A03 Health St. 4F03 RS 2WW3	RS 796	
Sassen, B.	Associate Professor	Philos 3A06	Philos 754	
Schuller, E.	Professor		RS 730	
Sinding, C.	Associate Professor	HS 4C03 SW 3C03 WS 4A06 GER 4A06		
Storey, R.	Associate Professor			
Stout, J.	Associate Professor	CL 2AA3 French 2F03 French 2B03 French 4Y03	French 723	
Strauss, H.	Assistant Professor	English 3R06 English 4MB3	ENG/CSCT/G LOB 738*	3 units release for new faculty
York, L.	Professor	English 1A03 English 4ON3	ENG/CSCT 711 ENG/CSCT 770	GSR
Wilson, J.	Associate	Arts & Science 3A06 Arts & Science 4A06 Comp. Lit. 4A03		Director, Comparative Literature

TABLE 4.b

Teaching Assignments for 2008-09				
Faculty Member	Rank	Undergraduate+	Graduate	Comments
Ahmed, M.	Professor	FREN 3AA3 WS 4C03	FREN 721 GLOBAL 6C03	
Aronson, J.	Professor		SW 726 SW 737	6 Credit Admin. Responsibilities
Baade, C.	Associate Professor	CMST 2H03/ WS 2J03 CMST 3H03 CMST 4C03		
Baines, D.	Associate Professor		SW 703 SW 770 Work & Society 760	MA Coordinator, Work and Society
Balcom, B.	Associate Professor	WS 1AA3 Hist 2P03 Hist 4I06		
Bouchier, N.	Associate Professor	Kin 3A03 Kin 3I03	Hist 793 Hist 795 Hist 765	
Brophy, S.	Associate Professor			Sabbatical full year
Chakraborty, C.	Assistant Professor	English 1B03 English 4WI3	ENG/CSCT/GLOB 784 ENG/CSCT 742	3 units release for new faculty
Clark, D.	Professor	English 3AA3 English 3Q03	ENG/CSCT 774	
Clarke, S.	Assistant Professor	Relig St 3U03 Relig St 2I03	Relig St 718 Relig St 711	

Coleman, D.	Professor	English 3A03	ENG/CSCT/G LOB 788 ENG 760	Canada Research Chair
DeBarros, J.	Associate Professor			On leave
Enns, D.	Assistant Professor	Phil 2C03 WS 3A03 WS 2A03		3 unit release IGHC
Fast, S.	Associate Professor	English 2MM3 English 4BB3 Music 2I13 x 2	CSCT 704	
Fragar, R	Associate Professor	Hist 3N3E Hist 2P03 Hist 4A06		
Gedge, E.	Associate Professor	Philos 2D03 – 3 units	Philos 759	Department Chair (6 units)
Giroux, S.E.	Associate Professor			Research Leave
Goellnicht, D.	Professor		ENG/CSCT 776 ENG/CSCT 789	Associate Dean, School Graduate Studies/ GSR
Gough, M.	Associate Professor	English 1C06 (3 units only) WS 1A03 WS 3AA3	ENG 734 ENG 753	
Grisé, C.	Associate Professor	English 2L03 English 2K06 English 4GW3	ENG 701	

Hladki, J	Associate Professor	THRT&FLM 2E03/COMM ST 2S03 WS 3BB3/THTR&FLM 3P03/ COMM ST 3BB3 THTR&FLM 4E03/COMM ST 4FF3 THTR&FLM 3M03/COMM ST 3SS3 THTR&FLM 3N03/COMM ST 3UU3		
Kehler, G.	Associate Professor	English 4AS3	ENG/CSCT 759	Graduate Chair GSR
McDonald, T.	Assistant Professor	Hist 2Q03 Hist 2QQ3 Hist 2P03	Hist 719	
O'Brien, S.	Associate Professor		ENG 787	½ Sabbatical 3-unit credit for Globalization Associate Chair
O'Connor, M.	Professor	English 4AA3	ENG/CSCT 739	Department Chair
Platt, L.	Associate Professor	MM 1B03 MM 2B03 MM 4B03	CSCT 723	
Rothenberg, C.	Assistant Professor	RS 4F03	RS 789	
Sassen, B.	Associate Professor			Research Leave
Schuller, E.	Professor	RS 2EE3		
Sinding, C.	Assistant Professor	HS 4H03 WS 4A06	SW 737	
Storey, R.				
Stout, J.	Associate Professor	CL 2BB3 French 2F03 French 4I03 French 2B03	French 701	

Strauss, H.	Assistant Professor	English 3R06	ENG/CSCT/G LOB 738* ENG/CSCT 746*	GSR
York, L.	Professor			Sabbatical
Wilson, J.	Associate	Arts & Science 3A06 Arts & Science 4A06 Arts & Science 4C06 Health Sciences 3HS3 Comp. Lit. / Peace Studies 4D03		Director, Comparative Literature

TABLE 4c

Teaching Assignments for 2009-10				
Faculty Member	Rank	Undergraduate+	Graduate	Comments
Ahmed, M.	Professor	FREN 4U03 WS 4C03	FREN 721 GLOBAL 6C03	
Aronson, J.	Professor		SW 726	
Baade, C.	Associate Professor			Sabbatical
Baines, D.	Associate Professor		SW 770 SW 760	On Leave Jan. 2010
Balcom, B.	Associate Professor	HIST 2P03 HIST 4I06 WS 1AA3		
Bouchier, N.	Associate Professor	HIST 3S03/KIN 3A03 HIST 4F06	HIST 765	
Brophy, S.	Associate Professor	ENG 1AA3 ENG/CSCT 2M03	ENG 793 ENG/CSCT 762	
Charkraborty, C.	Assistant Professor	ENG/CSCT 3R06	ENG/CSCT 742	
Clark, D.	Professor	ENG/CSCT 3Q03 ENG/CSCT 4AR3	ENG/CSCT 767 CSCT 701	
Clarke, S.	Assistant Professor	Relig St 2F03 Relig St 2I03	Relig St 715 Relig St 711	
Coleman, D.	Professor	ENG/CSCT/PS/CL /WS 3H03 ENG/CSCT 4RS3	ENG/CSCT 761	
De Barros, J.	Associate	HIS 1B03	HIS 761	

Enns, D.	Associate Professor	Phil 4S03	Phil 756	6 unit release Director, IGHC
Doubleday, N	Associate Professor	PS 2B03/ LS 2W03 PS 3B03 PS 4G03 WS 2A03		
Fast, S.	Professor	ENG/CSCT 2MM3		
Frager, R	Associate Professor	HIST 2P03 HIST 3N03 HIST 4A06	HIST 720	
Gedge, E.	Associate Professor	Philos 3I03/ WS 3I03	Philos 759	Department Chair
Giroux, S.E.	Associate Professor	Eng 3A03 Eng 4A03	Eng 727 Eng 715	
Goellnicht, D.	Professor	Eng/CSCT 4AW3	ENG/CSCT 789	
Gough, M.	Associate Professor	ENG/CSCT 4R03	ENG 753	
Grisé, C.	Associate Professor	English 3I06 English 4GW3	ENG 763	
Hladki, J	Associate Professor	THTR&FLM 2E03/COMM ST 2S03 WS 3BB3/ THTR&FLM3P03/ COMM ST 3BB3 THTR&FLM 4E03/COMM ST 4FF3 THTR&FLM 3I03/ART HIS 3L03/CSMM 3L03 THTR&FLM 3QQ3/CL 3VV3		
Kehler, G.	*Associate Professor	ENG 3M06 ENG 4SA3	ENG.CSCT 750	

McDonald, T.	*Associate Professor	HIST 3QQ3 HIST 4O06	Hist 743	
O'Brien, S.	Associate Professor	ENG/CSCT 1B03	CSCT 700, ENG/CSCT 731, ENG/CSCT 787	
O'Connor, M.	Professor		ENG/CSCT 739	Chair Course Release & Grad Supervision Release
Platt, L.	Associate Professor	MM 1B03 MM 2B03 MM 3I03	CSCT 723	
Rothenberg, C.	Associate Professor			Research Leave
Sassen, B.	Associate Professor	Philos 1C03 Philos 3A06	Philos 754	
Schuller, E.	Professor	RS 2EE3	RS 742	
Sinding, C.	Associate Professor			Research Leave
Storey, R.	Associate Professor			
Stout, J.	Associate Professor	CL 2CC3, French 2F03		Research Leave in Term 2
Strauss, H.	Assistant Professor	ENG/CSCT 3CC3	ENG/CSCT 746	
York, L.	Professor	ENG 1A03, ENG/CSCT 40P3	ENG 704, ENG 771	
Wilson, J.	Associate	Arts & Science 3A06 Arts & Science 4A06 Arts & Science 4C06 English 4ER3 / Comp. Lit. 4A03 Comp. Lit. 4II3		Director, Comparative Literature

2.5. Commitment of faculty members from other graduate programs

Pedagogical demands on faculty members regarding the new programs are of three sorts: (a) teaching of core courses; (b) teaching of complementary elective courses; and (c) supervision and reading of Master's independent research projects.

These demands will be adequately supported by the large group of faculty members who wish to participate in the program. This high level of support, particularly in relation to supervising and reading independent projects, builds out of and in addition to historic levels of commitment to the undergraduate program by faculty members across the university, most notably those who have supervised combined honours thesis projects (Women's Studies 4A06). Since we will not offer a thesis option at the Master's level, and because we anticipate admissions of a limited number of Master's students (5-8) in any given year, responsibilities undertaken by faculty members willing to supervise or read MA projects should not pose any significant burden. For more information on teaching commitments, please see Section 4.4 below.

The graduate program will be overseen by a Graduate Coordinator, reporting to the Dean of Humanities, together with a Graduate Committee. The Graduate Coordinator will be granted a 3 unit teaching release as per Faculty of Humanities policy and will be supported in administrative tasks by the administrative coordinator and secretary who currently staff the Office of Interdisciplinary Studies. The program will also draw on support from a Graduate Advisory Council (similar to the current Women's Studies Advisory) made up of supportive faculty from across the university, a staff representative from the Office of Human Rights and Equity Services, and graduate student representatives from both the Master's program and the Graduate Diploma program.

3. PHYSICAL AND FINANCIAL RESOURCES

3.1. Library resources

Appendix [X] provides a statement from the University's Chief Librarian regarding the Discipline Assessment for Gender Studies and Feminist Research. This report includes data for the financial support of the Women's Studies collection over the past seven years.

Since Gender Studies and Feminist Research are interdisciplinary fields, we have the advantage that other departments (eg. Sociology, Religious Studies, History, Philosophy, English and Cultural Studies) are likely to order resources that enhance the library's holdings relevant to our program students.

[Please note: this section of the draft is incomplete. We have contacted the University Librarian and await his summary statement and appendix outlining university holdings in the field, the current acquisitions policy and budget, and information about additional resources that will be assigned to support graduate level work in the field. on what unique resources are available on site and what access, if any, faculty and students have to other resources. We anticipate having this Appendix completed no later than mid-January 2010.]

3.2. Laboratory facilities

Not applicable.

3.3. Computer facilities

A summary statement from Information Technology Manager for Humanities Media and Computing (HMC), John Bell, is attached as Appendix [X] to this Program Brief, describing the Humanities Media and Computing Centre and the facilities available to the Gender Studies and Feminist Research program.

All McMaster students are provided with an account on the university mainframe computer. This account gives them access to electronic mail facilities, the internet, and various software packages.

Graduate students in the program will also have access to state-of-the-art computing equipment and expertise through HMC. The technology and training seminars made available through the Centre will enable our students to operate sophisticated web-design, electronic research, and data management systems. Most students have their own computers, but for those who do not, or whose computing systems are antiquated, the resources available through HMC ensure that they have access to up-to-date equipment. All faculty have their own computers, but they are also free to use the HMC to supplement their own systems. In addition, the third floor of Togo Salmon Hall, where TA offices for Gender Studies and Feminist Research are housed, is set up with wireless internet connection. Faculty offices are equipped with internet access either through Ethernet connections or wireless capability.

3.4. Space

The Gender Studies and Feminist Research program is located in the Togo Salmon Hall building. It requires 3 offices (each approximately 15 square metres in size). These include one office for the Graduate Coordinator and two for the 5-8 MA students (also serving as TAs). The current Women's Studies program has one office for its Director and one office for undergraduate TAs. As of Fall 2010 these offices will be made fully available for the Graduate Coordinator (in place of an undergraduate Director) and for the new TAs from the Master's program (in place of undergraduate TAs). The Dean of Humanities has committed to providing our program with the third needed office, also on the third floor of Togo Salmon Hall. All other program faculty members have offices in their home departments, as will doctoral diploma students.

The program also requires various meeting rooms for our Research Symposium and Professionalization Workshop Series. This need will be met by access to the TSH 719 and CNH 607 lounges within the Faculty of Humanities. In addition, we will welcome students and researchers from across the university to our Research Symposium and will seek to raise the profile of the program and feminist and gender research more broadly by rotating meeting spaces for Research Symposium and other program-related events across the McMaster University campus.

3.5. Financial support of graduate students

Master's program: Students will normally complete the MA program in 12 months on a full-time basis and will be funded for one year. Financial support for incoming Master's students (full-time) will include a teaching assistantship of \$10,101.00 and an internal scholarship of \$4,500.00 for a total of \$14,601.00. Many of our faculty members have excellent records at winning external grants, and may be able to offer students additional support in the form of research assistantships and research stipends. In addition, our Professionalization Workshop series will include sessions designed to help interested program students complete competitive external funding applications for future doctorate work, from agencies such as SSHRC and OGS.

Graduate Diploma program: McMaster guarantees minimum financial support of \$17,500 per year for four years for all PhD students, across the university. This total is usually made up of a TAship (or Research Assistantship in lieu of a TAship) plus scholarship funding. The TA/RA in lieu amount for 2010-11 will be \$10,101.00. Support for any fifth-year doctoral student is a decision made by that student's home department, subject to the department's assigned budget on a year-by-year basis. All PhD student funding comes from the student's home academic unit, and there will no additional funding for students taking the Graduate Diploma. However, individual faculty members in our program who hold research grants may be able to offer Diploma students additional support in the form of research assistantships and stipends. Our Professionalization Workshop, which will include sessions designed to aid students in their applications for SSHRC and OGS funding, will also be open to Diploma students.

4. PROGRAM REGULATIONS AND COURSES

4.1. The intellectual development and the educational experience of students in the Master's and Graduate Diploma programs

Although related work on women's issues, gender, and sexuality now takes place throughout the university, McMaster's graduate program in Gender Studies and Feminist Research brings this work together in a sustained and systematic way. Together with the undergraduate Interdisciplinary Minor, our new graduate program will serve as an important and visible focal point for McMaster's commitment to building an inclusive community both on campus and in the world more broadly.

As the name "Gender Studies and Feminist Research" indicates, the new graduate-level program retains the feminist emphasis on women's lives and situations that has historically informed the field of Women's Studies, while also emphasizing gender as a category of analysis capable of incisively transforming knowledge about masculinity, trans identities, and other complex phenomena. Program students will learn about the ways in which gender functions as a socially and culturally constructed phenomenon that affects literature, the arts, and other forms of cultural production and consumption; structures of politics and work; social relationships; and the ways individuals think about themselves and the world. They will also consider ways that class, race, ethnicity, sexuality, ability, and age shape and are shaped by gender. Graduates of the Master's and Graduate Diploma programs will acquire and

demonstrate the aptitude to produce intellectual work engaged with some of the most urgent issues in today's global and local socio-political, cultural and economic landscapes, work that in turn identifies new directions for feminist and gender studies scholarship and intervention.

Students who complete the Master's degree in Gender Studies and Feminist Research may go on to advanced study at the doctoral level in the interdisciplinary fields of Women's and Gender Studies as well as other discipline-specific programs in Humanities and Social Science. Alternatively, they can use the enhanced skills of analysis, research, and communication, the increased knowledge and understanding of social issues, and the various experiential learning opportunities acquired during their MA program in a wide range of fields such as:

- Arts and culture
- Business
- Community development and community action
- Counselling
- Education
- Government
- Human resources
- International relations
- Journalism
- Law
- Library Science
- Medicine
- Nursing
- Policy research and analysis
- Public Health
- Social Work
- Social and economic development

The Graduate Diploma aims primarily to enhance the intellectual development and training that doctoral students receive in their home departments, many of whom will go on to pursue careers in teaching and research. Students who complete McMaster's Graduate Diploma in Gender Studies and Feminist Research will be trained to take up issues related to women and gender across a broad range of disciplinary practices. The Diploma program will also prepare candidates for non-academic careers by giving them a comprehensive foundation in feminist theory and multidisciplinary gender inquiry, in a context that emphasizes the need for problem-

solving that engages the realities of gendered and other inequities in an increasingly complex, transnational, world.

Students in both the Master's and Graduate Diploma streams are expected to bring to the program a declared interest in gender and feminist research, grounded in earlier studies. The sequencing of course work and research for both streams is organized to ensure that students develop a grounded and broad appreciation of current gender and feminist scholarship.

Three new core courses have been developed as have numerous electives, some of which will be offered directly through the Gender Studies and Feminist Research program and some of which will be put on by other departments.

Core Course and Research Sequencing for the Master's Program

The three Master's core courses (one of which serves additionally as the core course for the PhD diploma) will be staffed by faculty members who have units dedicated to the current Women's Studies program, along with a roster of additional faculty members willing to teach these courses on rotation. With the transformation of the program from the undergraduate combined honours to the new Master's degree and Doctoral diploma programs, faculty units previously assigned to the undergraduate program by Melinda Gough, Karen Balcom, and Janice Hladki are now available to cover the three required courses plus additional electives offered directly through the program. In addition, Celia Rothenberg, appointed to the Department of Religious Studies in the Faculty of Social Science, will teach one core course every second year, while 8 additional faculty members from the Faculty of Humanities have indicated a willingness to teach at least one core course on a rotating basis over the next five years.

For the 2010-11 academic year, the three core courses will be taught by Karen Balcom, Elisabeth Gedge, and Melinda Gough.

On an ongoing basis, core courses will be taught by the individuals listed below:

GSFR 700 Current Debates in Feminist Theory

Faculty members: Christina Baade, Sarah Brophy, Elisabeth Gedge, Don Goellnicht, Melinda Gough, Janice Hladki, Celia Rothenberg

GSFR 701 Doing Research in Gender Studies and Feminist Studies

Faculty members: Christina Baade, Karen Balcom, Nancy Bouchier, Mary O'Connor, Celia Rothenberg

GSFR 702 Knowledge in Action

Faculty members: Maroussia Ahmed, Karen Balcom, Elisabeth Gedge, Melinda Gough

4.2 Program regulations

Masters program

Admission

To be eligible for the Master's program students must have an undergraduate honours degree or equivalent with a minimum B+ average.

Each applicant to the Master's program will submit to the graduate committee the following materials: the student's undergraduate transcripts, two letters of reference, and a statement of interest.

Not all Master's program applicants will have a degree in Women's and Gender Studies. For this reason, and because intersections with feminist and gender studies inform courses in a wide range of disciplines, academic transcripts for applicants to our program will not always adequately indicate the applicant's knowledge-base and preparatory training relevant to our program. Statement of interest guidelines will thus ask students to clarify what elements in their academic and experiential backgrounds prepare them for graduate-level work in the program. Specifically, guidelines for the statement of interest will ask applicants to clarify what coursework in other disciplines and/or what experiential qualifications prepare them for graduate level work in feminist and gender theory.

Degree requirements – Master's

Students will normally complete the Master's program in 12 months on a full-time basis, although occasional part-time applicants may also be considered; please see section 4.3 below for further information.

As noted in Section 1.2 above, the Master's degree will function in two capacities. First, it will prepare students for further graduate work at the doctoral level in the interdisciplinary fields of Women's and Gender Studies as well as other discipline-specific programs in Humanities and Social Science. Second, it may serve as a terminal degree that provides students with the critical thinking and communication skills, knowledge base, and experiential learning opportunities to prepare them for careers in a wide range of areas (education, law, social work, public policy, journalism, non-profit community work, etc.).

These program objectives will be achieved through:

- (a) three compulsory half-courses (9 units) providing intensive investigation of specific issues and debates in the fields of gender studies and feminist research as well as experiential learning. These courses are GSFR 700 Current Debates in Feminist and Gender Theory (3 units); GSFR 701 Doing Research in Feminist and Gender Studies (3 units); and GSFR 702 Knowledge in Action (3 units).

- (b) three additional elective courses (9 units) in gender studies and feminist research offered by a number of disciplines across the university in the Faculties of Humanities and Social Science; and
- (c) an independent research project (6 units).

The 9 units of required courses include:

GS&FR 700 Current Debates in Feminist and Gender Theory (3 units)

An investigation of current feminist and gender theorizing at the intersection of gender with race, sexuality, ability, and other categories of social difference. This course offers sustained attention to the intellectual skills of reading feminist and gender theory; it also considers implications of applying theory to feminist and related forms of activism. Specific topics will vary depending on the instructor's area of expertise.

GS&FR 701 Doing Research in Gender Studies and Feminist Studies (3 units)

This seminar introduces students to faculty researchers from across the McMaster campus to consider exciting new scholarship that engages feminist and gender studies from a range of disciplinary perspectives. As part of the course requirements, students will attend Gender Studies and Feminist Research Symposium events. Readings, assignments, and discussion will consider topics relating to research ethics, epistemologies, and methodologies, including questions of theoretical framing and socio-political praxis. Coursework will include assignments designed to help student prepare effective proposals for independent research.

GS&FR 702 Knowledge in Action

This seminar takes up local community outreach and participatory action research within the framework of Gender and Feminist Studies. Readings will theorize experiential education as well as the ethics of advocacy and activism. Students will complete an experiential learning project involving a community organization with a mandate linked to one or more of the program's four thematic research clusters and with which the Gender Studies and Feminist Research program has ongoing experiential education arrangements. Coursework will include an in-class seminar presentation on shared seminar readings (8-10 pages) and a substantive critical reflection paper (15 pages) that applies theory to the experiential project and asks students to re-consider theoretical frameworks from the perspective of community experience. (This course builds on and extends the McMaster Women's Studies program's historic contributions in such areas, for example, our 1998 Women and Local Environments conference, and the various conferences and courses organized and taught since by Dr. Maroussia Ahmed in relation to Refugee Women in Canada and/or Gender and Forced Migration.)

For the independent research project, students may choose from three possible options:

1. a major research project
(resulting in a publishable article of 20-25 pages, likely arising from and extending previous seminar work, together with a conference-paper length oral presentation);
2. a project in pedagogical research
(the student in consultation with her or his supervisor identifies and studies an extended reading list related to a particular sub-field or topic within feminist and/or gender studies as well as a body of research on pedagogy related to that sub-field or topic, and on the basis of this material writes either (a) a detailed course outline to be discussed and defended via oral exam, or (b) a conference presentation length essay (12-15 pages) researching pedagogical issues relating to the topic or sub-field studied;
3. a knowledge in action project
(based in work with a community organization -- ideally extending a placement previously undertaken for the Knowledge in Action core course -- the student will devise and deliver a policy brief, website, grant proposal, lecture series, or other document or tool for use by the community organization in question, together with a substantive, 15 page critical reflection paper).

Together, the three independent project options ask students to undertake gender and feminist research in relation to three distinct yet related audiences: students, advanced researchers, and the larger community. Each option will build on and expand work begun in the program's three compulsory core courses, while also giving scope for students to explore new interests and devise an independent research agenda.

Sequencing of the Master's core courses is designed to help students best prepare for their independent research projects. In the fall term, students will complete GSFR 700 Current Debates in Feminist and Gender Theory and GSFR 702 Knowledge in Action. In the winter term, near the end of which proposals for independent research projects will be submitted for approval by the Graduate Committee, students will complete GSFR 701 Doing Research in Feminist and Gender Studies. As noted in the course description above, this course will include assignments directly related to devising and writing proposals for independent research, namely the Master's independent research project (or, in the case of Doctoral diploma students who take this course as their elective, the doctoral thesis in the home department). It is particularly important that students take GSFR 702 in the fall term, since they will need this course's structured engagement with a local community organization in the fall term in order to determine whether they wish to propose an extended Knowledge in Action independent research project option when they draft and workshop their proposals in late winter as part of GSFR 701.

MA Independent Research Project evaluation procedures

Master's students will not complete a thesis. They will, however, undertake an independent research project. MA students will submit a written proposal outlining the nature, scope, critical underpinnings, and methodology that will inform the

independent project; this proposal will be due early in the spring of the Master's year and preparation toward the proposal will constitute one of the required assignments for the compulsory core course GSFR 701 Doing Research in Feminist and Gender Studies. Independent project proposals must be approved by the program's Graduate Committee. Independent research projects will be assessed by the primary supervisor and a reader (assigned by the Graduate Coordinator in consultation with the student and supervisor). Although the official transcript will record the independent project mark as pass or fail, supervisors and readers will complete a formal assessment form and will assign a letter grade, and copies of the forms (with comments) will be made available to the student.

Graduate Diploma

Admission

The primary requirement for admission to the Graduate Diploma program (beyond admission to the home department's stand-alone PhD program) is distinction in a Master's degree with sufficient academic background and preparation (at the undergraduate and Master's level) in women's, gender, and/or feminist studies. The university requires that applicants' previous graduate work be equivalent to at least a McMaster B+ (77-79%), but higher standards may be set in practice by the diploma student's home department.

Application to the Graduate Diploma program should be made at the same time as application to the stand-alone PhD in the home department or during the student's first year in the home department.

Applicants seeking simultaneous admission to the home department and Graduate Diploma degree program must explicitly declare their wish to be considered for joint application. The Diploma program will be notified of such applications and, assuming that the home department approves admission, the file will then be assessed by the Gender Studies and Feminist Research Graduate Committee to determine whether the student is also eligible for admission to the Diploma option.

Application materials to be required will be determined by the home department, but in addition, applicants to the diploma program must clarify in a brief supplementary statement of intent (a) how their academic background and other qualifications prepare them for diploma work in the field, (b) the nature of their interest in Gender Studies and Feminist Research, and (c) how they anticipate that their proposed thesis work will be enhanced by requirements of the diploma program. Specifically, students will be asked to clarify in the statement of intent the nature and extent of their background in feminist and gender theory. Applicants will also be encouraged to submit a writing sample, preferably of graduate level work, that illustrates their engagement with issues germane to both the home department and the diploma program.

Students may also be considered for entrance to the diploma program starting in their second year, but no later than this, in part to ensure timely completion of the PhD in the home department but also because Graduate Diploma requirements are

meant to enhance work for the stand-alone PhD, including comprehensive examinations and thesis proposal writing, rather than to merely supplement it.

Degree requirements – Graduate Diploma

Program objectives for the Graduate Diploma will be achieved through three separate but related requirements in addition to those of the student's home department:

- (a) one compulsory half-course (3 units) in feminist and gender theory (GSFR 700; this course is also required for Master's students);
- (b) one additional elective (3 units) from a list of approved courses;
- (c) participation in the program's Research Symposium, including (a) regular attendance at symposium events, including visiting speaker talks, and (b) an oral presentation based on the doctoral student's own research, normally in the third or fourth year of study; and
- (d) a doctoral thesis on a topic related to Gender and/or Feminist Studies.

Students will normally complete the 6 units of diploma coursework during their second year. In order to ensure timely degree completion, diploma students will be encouraged to choose an elective course likely to directly enhance and move forward their thesis research: either an approved course the topic of which is closely linked to the student's doctoral thesis topic, or GSFR 701 Doing Research in Feminist and Gender Studies (in which course requirements are designed to facilitate provisional work toward broader research agendas, such as the PhD thesis).

Graduate Diploma students will be encouraged to attend Research Symposium events throughout their degree. To complete their Diploma degree requirements, they must attend a minimum of 3-4 events each academic year for two of the four years during which they are enrolled in the PhD program of their home unit. In addition, Graduate Diploma students are required to deliver a conference presentation length paper (15 pages) as part of the Symposium, normally during their third or fourth year of the PhD; this requirement, too, will enhance the dissertation work by providing a useful forum for sharing preliminary research results and receiving feedback from interested students and faculty members across a range of disciplines.

Language requirements

To be determined by individual home departments.

Thesis evaluation procedures -- diploma students

Students in the doctoral diploma program must have their thesis topics approved by both the home department and the program in Gender Studies and Feminist Research. The thesis must be on a topic related to the broad fields of Gender Studies and Feminist Research; approval is granted by the program's Graduate Committee and occurs in conjunction with the home department's regular schedule for doctoral thesis proposal submission and approval.

After this point, thesis evaluation for PhD students is entirely at the discretion of the home department, i.e. the supervisor and thesis committee members appointed by that department. Members of the Gender Studies and Feminist Research program may sit on doctoral thesis supervisory committees, or serve as external examiners of doctoral theses, but such arrangements are entirely at the discretion of the home department.

Progress reports

Doctoral diploma students will complete progress reports together with their thesis committees as part of their home department requirements. Since the Gender Studies and Feminist Research doctoral diploma does not require the participation of our faculty members on PhD thesis committees, our program will not submit progress reports for diploma students.

4.2. Part-time studies

Master's Program: Although normally students in the MA program will be admitted on a full-time basis, we will consider part-time applicants; in these cases, applicants will be required to provide a brief written explanation of the special circumstances that make it impracticable for them to complete the degree on a full-time basis. The program requirements for the part-time Master's are the same as those for the full-time Master's, but the student will complete them over a longer period of time (with the maximum timeframe being 5 years, in accordance with McMaster's School of Graduate Studies policy). Coursework may be completed in any sequence, but the three core courses (GSFR 700 Current Debates in Feminist and Gender Theory; GSFR 701 Doing Research in Feminist and Gender Studies; and GSFR 701 Knowledge in Action) must be completed prior to the independent research project. Should the need arise, we will arrange to offer one core course in the evening each year, and we will invite departments who house elective courses for our program students to consider offering the relevant graduate seminars in the evening. If this is not sufficient, part-time students may be able to complete electives as reading courses with faculty members.

Graduate Diploma: Students who wish to pursue a doctorate in their home department together with the GSFR Graduate Diploma will normally be admitted full-time to both. In the occasional instance when a home department admits a PhD student part-time and that student is also admitted to the Graduate Diploma program, or when a full-time doctoral student switches to part-time with the permission of her or his home department, the requirements for the diploma program (as for the home department) will remain the same but will be spread out over a longer time period. Since diploma students will have only one compulsory course in our program --

GSFR 700 Current Debates in Feminist and Gender Theory – plus an additional 3 units of electives, their coursework requirements can easily be met by our program offering the coursework scheduling accommodations outlined immediately above for the Master's program.

Degree completion timeframes for part-time Diploma students will vary depending on the requirements of their home departments, but typically will follow the outline below:

Years 1-3: Coursework

Years 3-4: Language requirements and comprehensive exams for the home department; any outstanding coursework for the diploma

Years 5-8: Thesis and Presentation to the GSFR Research Symposium

4.3. Total graduate courses listed and level

As noted in Section 2.5 above, our program includes a large number of faculty members willing to teach core and/or elective courses for the program.

Each year we will offer the three core courses for the Master's program (including one which is required as well for the Graduate Diploma). With the transformation of the program from the undergraduate combined honours to the new Master's degree and Graduate Diploma programs, faculty units previously assigned to the undergraduate program by Melinda Gough, Karen Balcom, and Janice Hladki are now available to cover the three required courses plus additional electives offered directly through the program (as well as the three undergraduate courses -- WS1A03, WS1AA3, and WS2AA3 that McMaster will continue to offer as part of the minor in Women's and Gender Studies). In addition, Celia Rothenberg, appointed to the Department of Religious Studies in the Faculty of Social Science, will teach one core course every second year, while 8 additional faculty members from the Faculty of Humanities have indicated a willingness to teach at least one core course on a rotating basis over the next five years.

For the 2010-11 academic year, the three core courses will be taught by Karen Balcom, Elisabeth Gedge, and Melinda Gough. On an ongoing basis, core courses will be taught by the individuals listed below:

GSFR 700 Current Debates in Feminist Theory

Faculty members: Christina Baade, Sarah Brophy, Elisabeth Gedge, Don Goellnicht, Melinda Gough, Janice Hladki, Celia Rothenberg

GSFR 701 Doing Research in Gender Studies and Feminist Studies

Faculty members: Christina Baade, Karen Balcom, Nancy Bouchier, Mary O'Connor, Celia Rothenberg

GSFR 702 Knowledge in Action

Faculty members: Maroussia Ahmed, Karen Balcom, Elisabeth Gedge, Melinda Gough

We also anticipate being able to offer at least 15 units of elective courses per year, from which Master's students will take 9 units and Doctoral diploma students will take

3 units. These offerings will enable Master's students to complete course requirements in a timely fashion.

Please note that seats in the three core courses will be reserved in the first instance for MA program students (who require these seminars for completion of their degree) and, in the case of GSFR 700, also for Graduate Diploma degree students (who require this seminar for completion of their diploma option). Remaining seats in the three core courses will be made available to non-program graduate students in Social Science and Humanities. Doing this will enhance the intellectual and pedagogical aspects of these courses by encouraging cross-disciplinary debate; it will also balance resource flows into and out of the program, electives for which rely not wholly but in large part on seats in graduate courses offered by other units within these two faculties.

Table 7a lists all courses offered as requirements and electives for the Master's program and the Graduate Diploma programs combined.

TABLE 7a

Course Code	Title	Instructor(s)
	CORE COURSES	
GSFR 700	Current Debates in Feminist and Gender Theory	see p. 30 above
GSFR 701	Doing Research in Feminist and Gender Studies (elective for the diploma)	see p. 30 above
GSFR 702	Knowledge in Action (elective for the diploma)	see p. 30 above
	ELECTIVE COURSES	
CMST 701	Media, Gender and Performance	Christina Baade Liss Platt
CSCT 705	Music and Feminist Theory/ Gender Studies	Susan Fast
CSCT 702	Film Theorizes Social and Cultural Differences	Janice Hladki
English/CSCT 709	Contemporary Women's Collaborative Writing	Lorraine York
English/CSCT 717	Global Sex	Susan Searls Giroux
English 718	Women and the Book in the Middle Ages	Cathy Gris�

English/CSCT 742	Mapping South Asian Masculinities	Chandrima Chakraborty
English/CSCT 746	Reading Sex and Sexuality in Post-Apartheid South Africa	Helene Strauss
English/CSCT 762	Queer Historicism and British Cultural Memory	Sarah Brophy
English 764	A Problem Like Maria	Cathy Gris�
English/CSCT 7??	Feminist and Queer Theory	Melinda Gough
English 766	White Civility	Daniel Coleman
English/CSCT/ Globalization 788	Studies in Asian North American Literature, Culture and Identity	Don Goellnicht
English/CSCT 793	Oh Behave! Post-war Sexualities	Sarah Brophy
English ???	Queer Matters: Theory and Critical Practice	David Clark
French 725	�criture des Femmes	Staff
French ???	Modern French Literature and Queer Theory	John Stout
Globalization 6C03	Topics in Feminist Scholarship: Gender and Forced Migration	Maroussia Ahmed
GSFR ???	Queer and Trans Theory	John Stout
History 743	Gender and the Soviet Experiment	Tracy McDonald
History 752	United States Women's and Gender History	Karen Balcom
History 761	Race and Gender in the Atlantic World	Juanita De Barros
History ???	Canadian Gender History	Ruth Frager Nancy Bouchier
Philosophy 759	Applied Ethics: Feminist Bioethics	Elisabeth Gedge
Philosophy 6P03	Feminist Epistemology: Gender, Knowledge, Science	Brigitte Sassen
Philosophy ???	Topics in Ecofeminism	Elisabeth Gedge
Philosophy ???	Topics in Feminist Philosophy of Religion	Elisabeth Gedge
Religious Studies 711	Topics in Indian Buddhist Thought and History: Indian Monasticism -- Nuns	Shayne Clarke
Religious Studies 789	Topics in Gender and Feminist Theory and Religious Studies	Celia Rothenberg
Religious Studies ???	Women in Early Judaism and Early Christianity	Eileen Schuller
Work and Society 760	Social Justice, Work, and Society	Donna Baines
Work and Society 710	Class, Gender & Race: Theorizing Work, Home & Society	Robert Storey

Table 7b lists *selected* elective courses in order to identify coursework options with clear links to the program's four designated fields. Note that courses are categorized according to the thematic cluster with which they most obviously fit. Numerous courses straddle category divisions.

TABLE 7b

	FIELD: LITERATURE, CULTURE, and THE ARTS	
Course Code	Title	Instructor(s)
CMST 701	Media, Gender, and Performance	Christina Baade Liss Platt
CSCT 705	Music and Feminist Theory/ Gender Studies	Susan Fast
CSCT 702	Film Theorizes Social and Cultural Differences	Janice Hladki
English/CSCT 709	Contemporary Women's Collaborative Writing	Lorraine York
English/CSCT 742	Mapping South Asian Masculinities	Chandrima Chakraborty
English 718	Women and the Book in the Middle Ages	Cathy Grisé
English 766	White Civility	Daniel Coleman
English/CSCT/ Globalization 788	Studies in Asian North American Literature, Culture and Identity	Don Goellnicht
French 725	Écriture des Femmes	Staff
	FIELD: ETHICS, SPIRITUALITY, and ECOFEMINISM	
English 764	A Problem Like Maria	Cathy Grisé
Philosophy 759	Applied Ethics: Feminist Bioethics	Elisabeth Gedge
Philosophy ???	Topics in Ecofeminism	Elisabeth Gedge
Philosophy ???	Topics in Feminist Philosophy of Religion	Elisabeth Gedge
Religious Studies ???	Women in Early Judaism and Early Christianity	Eileen Schuller
Religious Studies 789	Topics in Gender and Feminist Theory and Religious Studies	Celia Rothenberg
Religious	Topics in Indian Buddhist Thought and	Shayne Clarke

Studies 711	History: Indian Monasticism -- Nuns	
	FIELD: WORK, POLITICS, SOCIAL MOVEMENTS, and PUBLIC POLICY	
Globalization 6C03	Topics in Feminist Scholarship: Gender and Forced Migration	Maroussia Ahmed
History 743	Gender and the Soviet Experiment	Tracy McDonald
History 752	United States Women's and Gender History	Karen Balcom
History 761	Race and Gender in the Atlantic World	Juanita De Barros
History 7??	Canadian Gender History	Ruth Frager Nancy Bouchier
Work and Society 760	Social Justice, Work, and Society	Donna Baines
Work and Society 710	Class, Gender & Race: Theorizing Work, Home & Society	Robert Storey
	FIELD: SEXUALITY STUDIES	
English/CSCT 717	Global Sex	Susan SearlsGiroux
English/CSCT 746	Reading Sex and Sexuality in Post-Apartheid South Africa	Helene Strauss
English/CSCT 762	Queer Historicism and British Cultural Memory	Sarah Brophy
English/CSCT 766	Feminist and Queer Theory	Melinda Gough
English/CSCT 793	Oh Behave! Post-war Sexualities	Sarah Brophy
English 7??	Queer Matters: Theory & Critical Practice	David Clark
French 7??	La Littérature Française Moderne et la Théorie Queer (Modern French Literature and Queer Theory)	John Stout
GSFR 7??	Queer and Trans Theory	John Stout

4.4. Collateral and supporting departments

All teaching and supervision for the Gender Studies and Feminist Research program is derived from support offered by other departments and programs, with the exception of teaching units previously assigned to Women's Students for Karen Balcom, Melinda Gough, and Janice Hladki.

5. OUTCOMES

5.1. Employment

Students who complete the Master's degree will likely go on to doctoral study in a range of disciplines and to eventual employment in teaching and research. Alternatively, they may use the enhanced skills of analysis, research, and communication, the increased knowledge and understanding of social issues, and the various experiential learning opportunities acquired during their Master's program in a wide range of other career fields, including but not limited to:

- Arts and culture
- Business
- Community development and community action
- Counselling
- Government
- Human resources
- International relations
- Journalism
- Law
- Library Science
- Medicine
- Nursing
- Policy research and analysis
- Public Health
- Social Work
- Social and economic development

Students who complete the Graduate Diploma in Gender Studies and Feminist Research along with their PhD in the home department will be trained to take up issues related to women and gender across a broad range of disciplinary practices. Formalizing this additional qualification with the notation “Completed Graduate Diploma in Gender Studies and Feminist Research” on the academic transcript will help students be more competitive as they apply for academic jobs in not only Women’s and Gender Studies but also traditional disciplines, many of which intersect with and are enhanced by research and teaching in feminist and gender studies. The Graduate Diploma program will also prepare candidates for non-academic careers by giving them a comprehensive foundation in feminist theory and multidisciplinary gender inquiry, in a context that emphasizes the need for problem-solving that engages the realities of gendered and other inequities in an increasingly complex, transnational, world.

5.2. Projected graduate intake and enrolments

We expect to begin the Master’s program in September 2010 with a target enrollment of 5 full-time students, to be increased to 8 over the next three years. For the Graduate Diploma, we anticipate at least 4-6 full-time students per year, depending on the number of departments wishing to offer the Diploma as an option for their doctoral candidates.

**GRADUATE COUNCIL
NOVEMBER 3, 2009, 10:00 A.M.
MUSC-318**

PRESENT: Dr. A. Sekuler (Chair), Dr. P. Baxter, Dr. D. Cassidy, Dr. T. Fetner, Dr. D. Goellnicht, Dr. C. Hayward, Dr. K. Kanagaretnam, Dr. G. Kehler, Dr. N. Kevlahan, Dr. M. Kliffer, Dr. A. Knights, Ms. H. Kuiper, Dr. L. Magee, Mr. J. Scime (Secretary), Dr. H. Sheardown, Dr. M. Stroinska, Dr. D. Welch, Dr. T. Yoshikawa, Dr. P. Zylla, Mrs. M. Espiritu (Assistant Secretary)

BY INVITATION: Dr. A. Bédard

REGRETS: Dr. K. Bennett, Dr. R. Cain, Dr. F. McNeill, Dr. J. West-Mays

I. Minutes

The minutes of the meeting of October 1, 2009 were approved on a motion by Dr. Stroinska, seconded by Dr. Goellnicht.

II. Business Arising

There was no business arising from the minutes of the previous meeting.

III. Report from the Associate Vice-President and Dean of Graduate Studies

Open House Events

Dr. Sekuler reported that the School of Graduate Studies Open House for the Faculties of Business, Humanities and Social Sciences was held on November 2, 2009. The SGS Open House for the Faculties of Engineering, Health Sciences and Science will be held on November 3, 2009. A member commented that perhaps open house events are no longer effective means of attracting prospective students because attendance at the November 2 Open House event was quite low. Dr. Sekuler said SGS will review the two-day functions to determine if there are issues/concerns that need to be addressed, and to gauge whether organizing open house events is still valuable for graduate recruitment.

CUPE Strike

Dr. Sekuler discussed the ongoing CUPE strike involving teaching and research assistants. She said the University has procedures in place regarding the strike—especially concerning Teaching Assistants who opt to continue working during the strike. She explained that the process will involve contacting the instructor and completing a work verification form which is downloadable from the School of Graduate Studies website.

Graduate student representatives at Graduate Council

Dr. Sekuler noted that graduate students are underrepresented at Graduate Council meetings. Only one student representative from the Faculty of Social Sciences currently attends Council

meetings. According to the Senate by-laws, Graduate Council membership requires two graduate representatives from each Faculty. It was decided to contact the Faculties and request for student volunteers.

Upcoming Events

Dr. Sekuler announced that the Undergraduate Student Research Award (USRA) Annual Poster Session organized by the School of Graduate Studies will be held on November 11, 2009. She added that the session is a potential graduate recruitment opportunity. The event increases student awareness of graduate programs while also exposing students to independent research at an early stage in their academic careers. Dr. Sekuler also announced the inaugural lunch on November 10, 2009, for graduate chairs and graduate administrators to discuss best practices in graduate programs and research training. She said the monthly “best practices” lunch will feature short presentations from different graduate programs concerning various aspects of graduate studies.

Enrolment Figures

Dr. Sekuler reported the total graduate enrolment numbers as of November 1, 2009. There was a 228 overall increase in full time enrolment compared to last year, and an overall BIU eligible student enrolment of 180. She cautioned that the enrolment figures are unofficial, and the Associate Vice-President for Institutional Research and Analysis will release the official enrolment report later this year.

OCGS Updates

Dr. Sekuler discussed the status of the graduate programs submitted to OCGS for appraisal:

- Consultants’ site visits were held for the Health Management M.Sc. program on October 20-21, 2009, and Economics (M.A., Ph.D.) on October 22, 2009.
- Consultants’ site visit is forthcoming for the Social Work M.S.W. program
- The following programs submitted their appraisal reports: Management Studies Diploma, English (M.A., Ph.D.), Globalization Studies (M.A.), and Psychology (M.Sc., Ph.D.)
- The following programs were appraised with a classification of “Good Quality:” Anthropology, M.A., Ph.D., and Philosophy (M.A.)
- The following program was appraised with a classification of “Good Quality with Report:” Electrical and Computer Engineering (M.A.Sc., M.Eng., Ph.D.)
- The following programs are awaiting funding approval from the Ministry of Training, Colleges and Universities: Computer Science (M. Eng.), Mechatronics (M.Eng.), Cognitive Science of Language (M.Sc., Ph.D.), and Communication and New Media (M.A.)

IV. Report from the Graduate Studies Associate Deans

Dr. Goellnicht reported that OCGS consultants’ site visit for the Department of Economics was held on October 22, 2009. He also reported that the Vanier Scholarships ranking has concluded and six nominees were recommended by the committee. Drs. Goellnicht and Sekuler will be meeting with the Director of Indigenous Studies Program to discuss the selection criteria for the proposed scholarship for indigenous students. Dr. Welch reported that the ranking committee nominated eight students from the Faculty of Science for the Vanier Scholarships. Dr. Hayward

reported that the ranking of the Vanier Scholarships for the Faculty of Health Sciences was held on October 28, 2009 and there were six nominees. Dr. Hayward said she is also involved in several activities in Health Sciences, such as: fundraising initiatives for the School of Rehabilitation Science, focus groups on quality research projects, evaluation projects regarding available tools for graduate student evaluation, and development of new graduate programs. Dr. Sheardown is working on the OCGS appraisal review for the ADMI program in the Department of Mechanical Engineering.

V. 2009 Fall Graduands

Dr. Sekuler reviewed the list of the 2009 Fall Graduands for the Faculties of Business, Engineering, Health Sciences, Humanities, Science and Social Sciences.

Dr. Hayward moved, and Dr. Goellnicht seconded,

“that Graduate Council approve the list of the 2009 Fall Graduands for the Faculties of Business, Engineering, Health Sciences, Humanities, Science, and Social Sciences, with amendments/corrections to be made as necessary by the Graduate Registrar.”

Dr. Sekuler reported for Council information the total number of 2009 Fall graduands for the different Faculties: Business - 16; Engineering – 133; Health Sciences – 231; Humanities – 73; Science – 105; Social Sciences – 115.

The motion was carried.

VI. Graduate Scholarships

Mr. Scime presented the following graduate scholarships for approval:

- The Roger G. Davis Ontario Graduate Scholarship
- The Susan Morag McNeill Cameron Memorial Ontario Graduate Scholarship
- The Raymond Darke MBA Bursary in Management Accounting

Dr. Welch moved, and Dr. Hayward seconded,

“that Graduate Council approve the Roger G. Davis Ontario Graduate Scholarship, the Susan Morag McNeill Cameron Memorial Ontario Graduate Scholarship, and the Raymond Darke MBA Bursary in Management Accounting, as described in the documents.”

Dr. Stroinska noted that the Susan Morag McNeill Cameron Memorial Ontario Graduate Scholarship is awarded to a student engaged in brain imaging research. She wondered whether students in the Cognitive Science of Language program could also qualify for this award. Mr. Scime said the Cognitive Science program does not meet the criteria because the description is quite specific as to which programs the scholarship should be awarded. Mr. Scime said he will contact the donor to request if Cognitive Science can be added to the list.

The motion was carried.

VII. Department of Biology: Changes to Research Fields

Dr. Bédard reviewed the Department of Biology's proposal to reduce from four to three the number of research fields in its graduate program. Dr. Bédard said the change provides a more accurate description of the organization of research groups and follows the recommendation made by the OCGS external reviewers. The proposal was approved by the Faculty of Science Graduate Curriculum, Policy, Admissions and Study Committee by e-mail ballot conducted on October 6, 2009. The proposal will also be submitted to the Faculty of Science for approval on November 19, 2009.

Dr. Kehler moved, and Dr. Kevlahan seconded,

“that Graduate Council approve the proposal from the Department of Biology to reduce from four to three the number of research fields in its graduate program, as described in the document.”

The motion was carried.

There was no other business and the meeting adjourned at 10:40 a.m.

GRADUATE SCHOLARSHIPS

The Joy M. Cunningham Ontario Graduate Scholarship in Science

Established in 2009 by Joy M. Cunningham, (PhD Chemistry, Class of '76) to contribute to the funding of one Ontario Graduate Scholarship at McMaster University. Preference will be given to students pursuing graduate studies in the Faculty of Science.

The Richard J. Haslam Memorial Scholarship

Established in 2009 by the Haslam family, friends and colleagues on the 40th anniversary of the Medical Sciences Graduate program, to honour the commitment to scientific excellence and to teaching of Dr. Richard J. Haslam during his time at McMaster as a faculty member of the Departments of Pathology & Molecular Medicine and Biochemistry & Biomedical Sciences, and particularly as Chair of the Health Sciences Graduate Programs from 1994-98.

To be awarded annually by the School of Graduate Studies to a full-time student entering year 3 of the Ph.D. Program in Medical Sciences who, in the judgment of the Associate Dean of Graduate Studies (Health Sciences), has demonstrated outstanding scholarly achievement and innovative laboratory-based work in the field of cardiovascular and stroke research.

The Dr. David Williams Award in Biomedical Engineering

Established in 2009 by Dr. David Williams. To be awarded annually by the School of Graduate Studies on the recommendation of the Director of the School of Biomedical Engineering, to a student enrolled in graduate studies within the School, who demonstrates outstanding scholastic achievement and innovative research. Value: \$1,000