

**JOINT FACULTIES OF HUMANITIES AND SOCIAL SCIENCES GRADUATE CURRICULUM
AND POLICY COMMITTEE
APRIL 12, 2010, 2:00 P.M.
MUSC-224**

PRESENT: Dr. D. Goellnicht (Chair), Dr. R. Cain, Mr. R. Collier, Dr. T. Fetner, Dr. M. Kliffer, Dr. L. Magee, Mr. P. Self, Dr. M. Stroinska, Mrs. M. Espiritu (Assistant Secretary)

BY INVITATION: Dr. N. Archer, Dr. E. Badone, Dr. J. Benn, Dr. K. Bird, Dr. V. Cecchetto, Dr. S. Chidiac, Dr. D. Enns, Dr. S. Fast, Dr. M. George, Dr. J. Gillett, Dr. S. Heathorn, Ms. L. Kennedy, Dr. G. Knight, Dr. M. O'Connor, Dr. D. Pawluch, Dr. B. Sassen, Ms. M. Vanhooren

REGRETS: Dr. G. Kehler

I. Minutes

On a motion by Dr. Magee, seconded by Mr. Collier, the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approved the minutes of the meeting of April 8, 2009.

II. Business Arising

There was no business arising from the minutes of the previous meeting.

III. Graduate Curriculum Revisions

Faculty of Humanities

Classics

Dr. George briefly discussed the following curriculum recommendations from the Classics Department:

New courses:

- *714 – Origins of the Polis
- *715 – Speech, Performance, and Power in the Athenian Democracy
- *723 – Greek Comedy
- *738 – Greek Colonization
- *742 – Tacitus and Tiberius
- *743 – Roman Slavery
- *744 – Death and Commemoration in the Roman World
- *752 – Roman Comedy
- *774 – Greek & Roman Domestic Architecture

Change in course titles:

- *721 – Greek Epic Poetry
- *722 – Greek Tragedy
- *733 – Greek Lyric Poetry
- *734 – Latin Epigraphy
- *736 – Topography of Athens
- *767 – Roman Campania

Course cancellations:

- *713 – Greek & Roman Religion
- *730 – Greek Philosophy
- *758 – Roman Philosophy
- *773 – Roman North Africa

Dr. Fetner moved, and Dr. Stroinska seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the curriculum recommendations from the Classics Department, as listed above.”

The motion was carried.

Cognitive Science of Language

Dr. Ceccheto explained the changes proposed by the program: (a) change to the description of the *Cognitive Sociolinguistics* field in the Ph.D. program to highlight the areas of expertise in the program. The proposed change will also provide prospective students with a distinct idea of potential research topics; and (b) add a second language requirement to the Ph.D. program to ensure language diversity.

Dr. Kliffer moved, and Dr. Stroinska seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the recommendations from the Cognitive Science of Language program to change the description of its *Cognitive Sociolinguistics* field, and add a second language requirement to the Ph.D. program, as described in the documents.”

In response to a query, Dr. Ceccheto explained that students entering the program should have minimum intermediate knowledge of a language other than English. Those admitted without this requirement are expected to take the equivalent of two (2) full year courses or to take a Qualifying Exam. The student’s language preparation will be evaluated upon admission.

The motion was carried.

In addition, the program recommended the following new courses:

- *6EL3 – Experimental Lab in Cognitive Science of Language
- *6LC3 - Advanced Syntax and Semantics
- *6M03 – Pidgins and Creoles
- *6ML3 – Mathematics for Linguists
- *6R03 – Cross-Cultural Communication
- *6S03 – Interpersonal Communication
- #712 – Reading Course (Linguistics)
- #713 – Reading Course (Cognitive Science)
- *723 – Bilingual Language Processing
- *724 – Human Sentence Processing
- *732 – Contemporary Issues in Semantics and Pragmatics
- *733 – Intonational Phonology
- *734 – Contemporary Issues in Syntax
- *735 – Contemporary Issues in Linguistic Theory
- *736 – Cognitive Aspects of Thought Manipulation
- *737 – The Evolution of Language and Cognition

Dr. Fetner moved, and Dr. Stroinska seconded,

“that the Joint Faculties of Humanities and Social Sciences approve the new courses proposed by the Cognitive Science of Language program, as listed above and described in the documents.”

The motion was carried.

Communication and New Media

Dr. Knight presented the proposed curriculum changes from the Communication and New Media Master’s program.

New courses:

- *6F03 – Topics in Multimedia Production
- *799 – Pro-Seminar

Change in course descriptions:

- *6C03 – Issues in Performance Studies
- *6D03 – International Communication
- *6E03 – Media and Promotionalism
- *6M03 – Communication, Culture and Technology
- *6N03 – News Analysis: Theory and Practice
- *6P03 – Social Activism and the Media
- *6Q03 – Advanced Topics in Communication I

*6QQ3 – Advanced Topics in Communication II

Dr. Stroinska moved, and Dr. Magee seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the curriculum recommendations from the Communication and New Media Master’s program, as outlined above.”

The motion was carried.

English and Cultural Studies

Dr. O’Connor briefly discussed the curriculum changes from the English and Cultural Studies Department.

New courses:

*705 – Music, Gender & Sexuality

*741 – The Sexuality of Genre

*754 – The Cultures of Modernism

*797 – Politics for our Times

Change in course title and description

*719 – Public Intellectuals and Their Work: Intellectual Practices in Culture Studies and Politics

Course cancellations:

*708 – Marxist Cultural Criticism

*709 – Globalization and Culture

*743 – The Eighteenth Century Novel

*773 – American “Minority” Writing

*777 – Karl Marx

Dr. Stroinska moved, and Dr. Cain seconded,

“that the Joint Faculties of Humanities and Social Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the English and Cultural Studies Department, as listed above.”

The motion was carried.

French

In the absence of a representative from the French Department, Dr. Goellnicht presented the proposed new course, *722 - De l'anticipation à l'utopie : la science-fiction canadienne-française et québécoise.

Dr. Magee moved, and Dr. Fetner seconded,

“that the Joint Faculties of Humanities and Social Graduate Curriculum and Policy Committee approve the new course, *722, from the French Department, as described in the document.”

The motion was carried.

Gender Studies and Feminist Research

Dr. Fast presented the calendar copy for the M.A. and Graduate Diploma in Gender Studies and Feminist Research programs.

Dr. Magee moved, and Dr. Cain seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed calendar copy for the M.A. and Graduate Diploma in Gender Studies and Feminist Research programs, as described in the document.”

The motion was carried.

History

Dr. Heathorn presented the proposed changes from the History Department.

M.A. program - Dropping the requirement of demonstrating competence in a foreign language

New courses:

*766 – Imperialism and Medicine

*767 – War and Society in East Asian History

*768 – Canadian Gender History

Change in course title and description:

*761 – Race and Gender in the African Diaspora

Dr. Cain moved, and Dr. Fetner seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the History Department as listed above, and described in the documents.”

Dr. Heathorn explained that the department has proposed removing its foreign language requirement for the M.A. program but keeping the requirement for its Ph.D. program. The department believes the requirement deters the recruitment of eligible M.A. candidates who do not require another language for completion of courses or research.

The motion was carried.

Philosophy

Dr. Sassen briefly discussed the proposed new course from the Philosophy Department, *6P03 – Feminist Epistemologies: Gender, Knowledge, Science.

Dr. Magee moved, and Dr. Stroinska seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new course, *6P03 – Feminist Epistemologies: Gender, Knowledge, Science, as described in the document.”

The motion was carried.

Faculty of Social Sciences

Anthropology

Dr. Badone presented the proposed changes from the Anthropology Department.

Ph.D. program - Change in language requirement

New Course:

*742 – Archaeologies of Identity

Dr. Cain moved, and Mr. Collier seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the Anthropology Department, as listed above and described in the documents.”

Dr. Badone explained that the proposal is to remove the language requirement from the Ph.D. program. The department is also proposing to provide the Supervisory Committee with the authority to decide whether the student needs a second language requirement for courses and

research. In response to a question, Dr. Badone explained that the proposal is modeled from the Ph.D. Anthropology programs at York and Toronto Universities.

The motion was **carried**.

Economics

Dr. Magee briefly discussed the proposals from the Economics Department.

Change in the calendar description of the Ph.D. program

New course:

*716 – History of Economic Thought

Change in course descriptions:

*752 – International Finance

*793 – Health Economic Policy

Change in course description and change to half course:

*770 – Advanced Analysis of Survey Data

Request to add prerequisite:

*791 – Topics in Advanced Health Economics

Dr. Cain moved, and Dr. Fetner seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the Economics Department, as mentioned above and described in the documents.”

Dr. Magee explained that the department has recommended changing the calendar description of its Ph.D. program by adding that the comprehensive examination course requirement will be at the discretion of the field examination committee.

The motion was **carried**.

Globalization

Dr. Enns briefly discussed the proposals from the Globalization program.

New courses:

*766 – Islamic Fundamentalism (to be cross-listed as Religious Studies *766)

*767 – Islam in a Global World (to be cross-listed as Religious Studies *767)

Course cancellations:

*6J03 – Global Feminism

*709 – Globalization and Culture

Dr. Stroinska moved, and Dr. Magee seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses, *766 and *767, and the cancellation of courses, *6J03 and *709, in the Globalization program.

The motion was carried.

Health and Aging

Dr. Gillett discussed the proposed changes from the Health, Aging and Society Department.

New course:

*6L03 – Issues in the Social Aspects of Aging

Change in course description:

*706 – Independent Study

Dr. Stroinska moved, and Dr. Kliffer seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new course, *6L03, and change in description for course, *706, as described in the documents.”

The motion was carried.

Political Science

Dr. Bird presented the proposals from the Political Science Department.

Ph.D. program – change in course requirements

New courses:

*749 – Topics in Gender and Politics

*758 – Cosmopolitanism and its Critics

Course cancellations:

*793 – Research Seminar in Public Administration

Dr. Cain moved, and Dr. Fetner seconded,

“that the Joint Faculties of Humanities and Social Science Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the Political Science Department, as listed above.”

Dr. Bird explained that the department has recommended requiring its Ph.D. students to complete three units of course work (out of the required 18 units) beyond the Master’s level in the Major Field 2 before completing the written comprehensive examination. The proposed change will address the issue of students’ difficulties in successfully completing the comprehensive examination due to a lack of courses taken that are relevant to the field.

The motion was carried.

Religious Studies

Dr. Benn briefly discussed the new courses, *766 – Islamic Fundamentalism (cross-listed as Globalization *766), and *767 – Islam in a Global World (cross-listed as Globalization *767) from the Department of Religious Studies.

Dr. Stroinska moved, and Dr. Cain seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses, *766 and *767, from the Religious Studies Department, as described in the documents.”

The motion was carried.

Social Work

Dr. Cain explained that Social Work has recommended removing the “half course in introductory statistics” admission requirement for both MSW (Policy) and MSW (Practice) programs. The department believes a statistics course is no longer necessary since most students use qualitative methods to complete the research component of the programs. In addition, the statistics requirement hampers the departmental recruitment of prospective graduate students.

The motion was carried.

Sociology

Dr. Pawluch briefly discussed the proposals from the Sociology Department.

Ph.D. program - Change in course requirements

New courses:

#724 – Doctoral Research and Professional Development Part 1

#725 – Doctoral Research and Professional Development Part 2

Course cancellation:

*702 – Doctoral Research Seminar

M.A. program: Add a Major Research Paper (MRP) option

Change in course description and change to half course

*770 – Advanced Analysis of Survey Data

Dr. Fetner moved, and Dr. Stroinska seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the Sociology Department listed above, and described in the documents.”

Dr. Pawluch discussed the recommendation from the Department of Sociology to change the course requirements for its Ph.D. program by replacing a single seminar course with two full courses, Doctoral Research and Professional Development - Part 1 (Sociology 724) and Doctoral Research and Professional Development - Part 2 (Sociology 725). Dr. Pawluch further explained that introduction of the two courses, which will be offered on a *Pass/Fail* basis, will help students progress successfully in the program, thereby reducing completion time.

The department also recommended adding a Major Research Paper option (in combination with six half courses) to its M.A. program. The proposal will bring the program in line with other programs in the Faculty of Social Sciences at McMaster. In response to a question, Dr. Pawluch stated that the majority of students in the program are enrolled in the course option and currently there are only two students enrolled in the thesis option.

The motion was carried.

Global Health

Dr. Archer briefly discussed the proposals from the M.Sc. in Global Health program.

Calendar copy of the Global Health Program

New courses:

*701 – Global Health Foundations I

*702 – Global Health Foundations II

*710 – Learning Symposium/Field Orientation

711 – Scholarly Paper

Dr. Cain moved, and Dr. Magee seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the curriculum recommendations from the Global Health Program, as described in the documents.”

The motion was carried.

Master of Technology Entrepreneurship and Innovation

Dr. Goellnicht explained that Dr. Samir Chidiac from the Walter G. Booth School of Engineering Practice was invited to speak about the proposed Master of Technology Entrepreneurship and Innovation (MTEI) program for information of the curriculum committee. Dr. Chidiac explained that the proposed program is specifically focused on prospective students who do not possess undergraduate degrees in engineering or science. Dr. Chidiac said the new program is quite similar to the Master of Engineering Entrepreneurship and Innovation (MEEI) program currently offered at McMaster. Dr. Chidiac further explained that the MTEI students (together with MEEI students) will work on technology-based entrepreneurship projects which require multi-disciplinary approaches. Dr. Chidiac added that Dr. Charlotte Yates is involved in the program.

Dr. Goellnicht thanked Dr. Chidiac for his presentation.

There was no other business, and the meeting adjourned at 3:30 p.m.