Bibliographies/archival inventories

A secondary educational bibliography of Bertrand Russell

by David Harley and Carl Spadoni

THIS CHECKLIST OF eighty-four items is a chronological compilation of published secondary material on Russell's educational thought and his progressive school, Beacon Hill, which he ran with his second wife, Dora Russell (née Black), from 1927 to their separation in 1932. Primary material on this topic (i.e. material written by Russell himself) will appear in Harry Ruja and Kenneth Blackwell's Russell bibliography.

The checklist excludes reviews (both of Russell's books and those of other authors) and theses. We exclude these two categories not because we believe them to be unimportant but because they each deserve their own bibliographies. John Dewey, for example, wrote a notable review of *Education and the Good Life* (i.e. *On Education*)—"A Key to the New World", *The New Republic*, 46 (19 May 1926): 410–11. Of late, Howard Woodhouse and David Harley have each completed their doctoral dissertations at the University of Toronto on different aspects of Russell's educational philosophy. We have included material by and about Dora Russell only to the extent that it directly comments on Beacon Hill School and Russell's educational views; consequently her books such as *Hypatia*, *The Right to be Happy*, etc., are not listed here. One other area of Russell study has been excluded—namely, the Bertrand Russell Case. Since this concerns the problems of censorship and academic freedom, we again think that it can be relegated to a separate bibliography; an entire scrapbook of news clippings and articles on this latter topic was compiled by Russell and his third wife and is part of Archives I.

The following reference tools and sources have been consulted: *Education Index*; *Current Index to Journals in Education*; *British Education Index*; *Humanities Index*; *British Humanities Index*; *Reader's Guide to*

Periodical Literature; *The Philosopher's Index*; *Bulletin signalétique*; *Répertoire bibliographique de la philosophie*; the Russell Archives' supporting library; the Russell "related to" file of publications in the Russell Archives; and bibliographies found in theses. We are especially indebted to Maiorca's *1977*, which has provided a number of relevant contributions in foreign languages. We have also checked a Russell Archives' scrapbook which contains early news clippings on Beacon Hill; a few scrapbook clippings on the school are not listed because they unfortunately lacked information on pagination, date and the newspaper where they were published. In listing any publication, we adopted the policy of citing the first edition.

We would greatly appreciate being contacted by readers who have knowledge of other relevant publications. If this checklist helps to stimulate the reading and discussion of Russell's educational works, then its purpose will have been achieved.

1928

WILLIAM MORRIS FEIGENBAUM, "Champions Absolute [Freedom?]", *The Forward*, New York, 5 Feb. 1928: E1. The Russell Archives' copy is torn, and the word in square brackets is a conjecture based on the article's introduction.

1930

ETHEL MANNIN, *Confessions and Impressions* (London: Jarrolds Publishers, [1930]), Chap. 30: "Bertrand Russell: Portrait of a First-Class Mind", pp. 266–78.

1931

WILL DURANT, *Adventures in Genius* (New York: Simon and Schuster, 1931), Chap. 4: "Is Modern Education a Failure?", pp. 414–26. This is the paper prepared by Durant for his debate with Russell held at Mecca Temple in New York City on 6 Oct. 1929 and chaired by John Dewey. Durant's paper was lost en route to the hall, and consequently his address was delivered extemporaneously. It would appear that Russell's side is not extant, although a report entitled "Bertrand Russell Here for a Debate, English Philosopher to Argue Against Will Durant That Education is a Failure" was published in *The New York Times*, 26 Sept. 1929: 5. No transcription of the actual debate is known to be extant.

JOHN EADES, "'So Called School' of Earl Russell's. Absolute Freedom to be a Crank", *Yorkshire Evening News*, 28 March 1931.

ANON., "Do-As-You-Please School Run by an Earl. Children Taught to be Frank. And Allowed to be Cheeky to the Teachers", *The Sunday Express*, London, 29 March 1931.

ANON., "A Paradise for Children", *Truth*, London, 1 April 1931.

RAYMOND GRAM SWING, "Russell, Titled, to Shun Politics for Philosophy", *Daily Sketch*, London, 18 May 1931.

ANON., "Should Parents or State Control Rearing of Children?", *New York Sun*, 30 Oct. 1931. Re Russell's debate with Sherwood Anderson on "Shall the state rear our children?"

1932

ANON., "A Modern School", *The Sheffield Daily Independent*, 9 March 1932.

1933

JAMES W. DRAWBELL, "Dora Russell", in Drawbell, *A Gallery of Women* (London: Collins, 1933), pp. 23–41.

DORA RUSSELL, *Beacon Hill School: Prospectus*, May 1933, eight-page pamphlet. A four-page pamphlet which Dora co-authored with Russell appeared *c*.1927.

1934

ADOLF E. MEYER, *Modern European Educators and Their Work* (New York: Prentice Hall, 1934), Chap. 11: "Russell and Beacon Hill", pp. 183–96.

DORA RUSSELL, "Beacon Hill", in Trevor Blewitt (ed.), *The Modern Schools Handbook* (London: Victor Gollancz, 1934), pp. 29–42.

Thinking in Front of Yourself and Other Plays Written and Acted by the Children of Beacon Hill School Harting Petersfield during the Years 1927–1933, prefaced by Dora Russell (London: The Janus Press, 1934). Several plays are reprinted in Dora Russell's *1980*.

1935

J. B. SHOUSE, "Contemporary Realism and Education", *Peabody Journal of Education*, 13 (Nov. 1935): 109–20.

1936

ANON., "Would You Send Your Child to Britain's Most Modern School? They Do As They Please", *Weekly Illustrated*, London, 22 Aug. 1936.

1937

L. G.-G., "La pedagogia di B. Russell", *Rivista di filosofia*, 2 (1937): 147–54.

1941

MORTIMER J. ADLER AND PAUL A. SCHILPP, "Are there Absolute and Universal Principles on which Education should be Founded?" [debate including rebuttals between Adler and Schilpp held at Northwestern University on 6 March 1941], *Educational Trends*, 9 (July–Aug. 1941): 11–40.

1944

BOYD H. BODE, "Russell's Educational Philosophy" in Paul A. Schilpp (ed.), *The Philosophy of Bertrand Russell*, The Library of Living Philosophers, Vol. 5 (Evanston and Chicago: Northwestern University, 1944), pp. 621–42.

DORA RUSSELL, "Progressive Education" [reply to C. E. M. Joad's comment re Beacon Hill School in 1 April 1944 issue], *The New Statesman and Nation*, 27 (22 April 1944): 274.

1945

DILIP KUMAR ROY, *Among the Great* (Bombay: Nalanda Publications, 1945), pp. 111–46.

1947

JOY CORBETT RAY, "After Russell's School, Antioch is Conservative", *The Record*, Antioch College, 6 June 1947.

1949

W. A. T. HART, "B. Russell's gedachten over opvoeding", *Paedagogische studien*, 1 (1949): 17–23.

E. W. LEGGETT, *Bertrand Russell O.M.* (London: Lincolns–Prager, 1949), Chap. 3: "Children, Education and Divorce", pp. 30–8.

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N. PETRUZZELLIS, "Educazione e società secondo Russell", *Rassegna di scienze filosofiche*, 3–4 (1952): 231–4. Reprinted in his *Sistema e problema* (Bari: Adriatica, 1954).

1953

F. CAFARO, "Il pensiero pedagogico di B. Russell", *Rivista critica di storia della filosofia*, 8 (March–April 1953): 227–74.

1957

ALAN WOOD, *Bertrand Russell: The Passionate Sceptic* (London: George Allen & Unwin, 1957), Chap. 17: "Beacon Hill School", pp. 157–65.

1958

EMANUELE RIVERSO, *Il Pensiero di Bertrand Russell* (Naples: Libreria Scientifica Editrice, 1958), pp. 294–99 (pagination cited for 3rd ed., 1972).

1959

JOHN L. MCKENNEY, "Dewey and Russell: Fraternal Twins in Philosophy", *Educational Theory*, 9 (Jan. 1959): 24–33.

1960

M. M. CHAMBERS, "When is Moral Taboo Really Formidable?", *Journal of Educational Sociology*, 33 (April 1960): 342–5.

JOE PARK, "An Annotated Bibliography of some of the Principal Writings of Bertrand Russell on Education", *History of Education Journal*, 11 (1960): 130–15. Reprinted with revisions in Park's *1963*.

CHRISTIAN O. WEBER, *Basic Philosophies of Education* (New York: Holt, Rinehart and Winston, 1960), pp. 227–30.

HERBERT GOTTSCHALK, *Bertrand Russell* (Berlin: Colloquium Verlag, 1962), pp. 63–71. Trans. E. Fitzgerald, *Bertrand Russell: A Life* (London: John Baker, 1965), Chap. 9: "'The School' and Moralities",

pp. 83–96.

1963

JOE PARK, *Bertrand Russell on Education* (Columbus: Ohio State University Press, 1963).
HISAO SHIBATANI, *Russell niokern heiga to kyôiku* [Education and peace in Russell] (Tokyo, 1963).

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L. AGNELLO, "Educazione e società in Bertrand Russell", *Pedagogia e vita*, 4 (April–May 1964): 351–65.
D. SCOLERI, "Russell moralista e educatore", *Ricerche filosofiche*, 32 (1964): 3–11.
J. VAN PATTEN, "Bertrand Russell on Teaching the Importance of Mental Independence", *School and Community*, 50 (Feb. 1974): 16.

1965

J. VAN PATTEN, "Some Reflections on Bertrand Russell's Philosophy", *Educational Theory*, 15 (Jan. 1965): 58–65.

1967

PHILIPPE DEVAUX, *Bertrand Russell ou la paix dans la vérité* (Paris: Éditions Seghers, 1967), Chap. 5: "Éducation et liberté", pp. 103–20.
LESLIE R. PERRY, "Introduction", in Perry (ed.), *Bertrand Russell, A. S. Neill, Homer Lane, W. H. Kilpatrick: Four Progressive Educators* (London: Collier–Macmillan, 1967), pp. 7–25.
DORA RUSSELL, "What Beacon Hill Stood for", *Anarchy*, no. 71 (Jan. 1967): 11–16.
HILMAR WAGNER, "A Comparison of Bertrand Russell and Alfred North Whitehead on Education", *Journal of Thought*, 2 (July 1967): 65–74.

1968

C. GUIDO, *Il problema educativo nel neopositivismo* (Lecce: Milella, 1968), pp. 157–311.
W. A. C. STEWART, *The Educational Innovators*, Vol. 2: *Progressive Schools 1881–1967* (New York: Macmillan, 1968), pp. 138–9, 147–53.

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TERRY PHILPOT, "The Russells and Beacon Hill", *Humanist*, London, 84 (June 1969): 173–5.
DORA RUSSELL [letter re Philpot's *1969*] and Philpot [reply to Dora Russell's letter], "Russell and Beacon Hill", *Humanist*, 84 (Aug. 1969): 253.

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HISAO SHIBATANI, "Educational Thought of Bertrand Russell" [in Japanese], *New Education Era*, no. 29 (April 1970): 1–6.
ATUMI TAKADA, "The Question of Duty in the Educational Thought of Russell" [in Japanese], *New Education Era*, no. 29 (April 1970): 15–21.

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A. GRANESE, *Che cosa ha veramente detto Russell* (Rome: Astrolabio–Ubaldini, 1971), Chap. 5: "Teoria e pratica dell'educazione", pp. 138–56.
OSAMU ONO, "Russell's Thought on Education" [in Japanese], *Kino hyoron*, 20 March 1971: 118–35.

1972

LORD EDWARD BOYLE, [Russell as an educationalist], in "Russell Remembered", *New Humanist*, 88 (Dec. 72): 322–32.
RONALD JAGER, *The Development of Bertrand Russell's Philosophy* (London: George Allen & Unwin, 1972), Chap. 9: "Politics and Education", pp. 425–60.
G. MIGLIONICO, "Scuola e docente nel pensiero educativo di B. Russell", *I diritti della scuola*, 18 (10 March 1972): 5–6.

1973

BARRY FEINBERG and RONALD KASRILS, *Bertrand Russell's America, His*

Transatlantic Travels and Writings, Vol. I: *1896–1945* (London: George Allen & Unwin, 1973), Part I, Chap. 9: "Marriage and Morals", pp. 102–25.

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PHILIP STANDER, "Bertrand Russell on the Aims of Education", *Educational Forum*, 38 (May 1974): 447–56.

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HOWARD WOODHOUSE, "On a Suggested Contradiction in Russell's Educational Philosophy", *Russell*, no. 15 (Autumn 1974): 3–14.

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KATHARINE TAIT, *My Father Bertrand Russell* (New York: Harcourt Brace Jovanovich, 1975), *passim*.

JILL TURNER, "The School with a View", *The Times Educational Supplement*, no. 3138 (25 July 1975): 12–13.

———, "The Woman Who Said No to Bertrand Russell", *The Guardian*, London, 9 July 1975: 9.

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ROBERT C. MARSH, "Russell's Educational Views in the World of 1972", in J. E. Thomas and K. Blackwell (eds.), *Russell in Review: The Bertrand Russell Centenary Celebrations at McMaster University October 12–14, 1972* (Toronto: Samuel Stevens, Hakkert & Co., 1976), pp. 115–35.

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